

## Literature list: Internship in Environmental communication, 2020

The literature list has been selected to further strengthen your ability to reflect on experiences from the internship. **You are expected to read and use in your ARP at least one of the selected books and one of the scientific journal articles.** At the bottom of the list you will also find the text regarding the IMRAD format for writing the ARP.

### Books:

- Wenger, E. 1999. *Communities of Practice - Learning, Meaning and Identity*

Wenger discusses how joint experiences of practice can create affiliations which goes across formal boundaries, and how this affiliation will generate joint social norms. Wenger writes in his webpage "In a nutshell: Communities of practice are groups of people who share a concern or a passion for something they do and learn how to do it better as they interact regularly. /.../ Communities of practice are formed by people who engage in a process of collective learning in a shared domain of human endeavor. [<http://www.ewenger.com/theory/> 20130813]

- Lave, D. & Wenger, E. 1991. *Situated Learning*

[Description from publisher] In this important theoretical treatise, Jean Lave, anthropologist, and Etienne Wenger, computer scientist, push forward the notion of situated learning - that learning is fundamentally a social process. The authors maintain that learning viewed as situated activity has as its central defining characteristic a process they call legitimate peripheral participation (LPP). Learners participate in communities of practitioners, moving toward full participation in the sociocultural practices of a community. LPP provides a way to speak about crucial relations between newcomers and old-timers and about their activities, identities, artefacts, knowledge and practice. The communities discussed in the book are midwives, tailors, quartermasters, butchers, and recovering alcoholics, however, the process by which participants in those communities learn can be generalised to other social groups.

- Goffman, E. 1959. *The presentation of self in everyday life.*

Goffman's book is a real sociological classic. Many people, including sociologists perceive it as provocative. [Description from publisher] A study of human behavior in social situations and the way we appear to others. Dr. Goffman has employed as a framework the metaphor of theatrical performance. Discussions of social techniques are based upon detailed research and observation of social customs in many regions.

- Turner, J. 2002. *Face to Face.*

Jonathan Turner summarizes the processes and mechanisms involved in interpersonal behaviour and how they are constrained by human biology, social structure and culture. The aim of the book is to summarize a unified, general theory of what happens when people interact.

- Nicolini, D. 2012. *Practice Theory, Work, and Organization - An Introduction*

[Description from publisher] This book is a rigorous yet accessible introduction to contemporary practice theories, discussing their distinctive contribution to the study of work and organizations. It surveys their origins, theoretical assumptions, concepts, and application.

- Per Linell: Rethinking Language, Mind, and World Dialogically - Interactional and Contextual Theories of Human Sense-Making

[Description from publisher]: This is a remarkable and highly original work on dialogism, dialogical theories and dialogue. With his erudite and broadly based scholarship Per Linell makes a path-breaking contribution to the study of the human mind, presenting a novel alternative to traditional monologism and exploring the dynamics of sense-making in different forms of interaction and communicative projects. Although Per Linell discusses complex dialogical concepts, the text is written with exceptional clarity, taking the reader through critique as well as appreciation of great intellectual traditions of our time." (Professor Ivana Markova, University of Stirling, U.K.) "Per Linell's Rethinking Language, Mind And World Dialogically represents a landmark in the development of a transdisciplinary dialogically based paradigm for the human sciences. The author's lucid analysis and constructive rethinking ranges all the way from integrating explanations of significant empirical contributions across the entire range of human sciences dealing with language, thought and communication to foundational, epistemological and ontological issues." (Professor Ragnar Rommetveit, University of Oslo, Norway) Per Linell took his degree in linguistics and is currently professor of language and culture, with a specialisation on communication and spoken interaction, at the University of Linköping, Sweden. He has been instrumental in building up an internationally renowned interdisciplinary graduate school in communication studies in Linköping. He has worked for many years on developing a dialogical alternative to mainstream theories in linguistics, psychology and social sciences. His production comprises more than 100 articles on dialogue, talk-in-interaction and institutional discourse. His more recent books include *Approaching Dialogue* (1998), *The Written Language Bias in Linguistics* (2005) and *Dialogue in Focus Groups* (2007, with I. Markova, M. Grossen and A. Salazar Orvig).

### **Scientific journal articles**

Yanow, D. & Tsoukas, H. (2009) What is Reflection-In-Action? A Phenomenological Account. *Journal of management studies* 46(8):1339 – 1364

Cousineau, M. J. (2016) Accomplishing Profession through Self-Mockery, in *Symbolic Interaction*, 39 (2): 213–228.

Pink, S. & Morgan, J. (2013) Short-Term Ethnography: Intense Routes to Knowing. *Symbolic Interaction*. 36 (3): 351–361

Acker, J. (1990) Hierarchies, Jobs, Bodies: A Theory of Gendered Organizations, in *Gender and Society*, 4 (2): 139-158

Gherardi, S. & B. Poggio (2001) Creating and recreating gender order in organizations, in *Journal of World Business*, 36 (3): 245–259

Somerville, D., Keeling, J. (2004) A practical approach to promote reflective practice within nursing. *Nursing Times*; 100(12) 42–45

### **Text regarding IMRAD format for ARP:**

IMRAD Format." In *Scientific Writing and Communication in Agriculture and Natural Resources*, edited by P. K. Ramachandran Nair and Vimala D. Nair, 13-25. Cham: Springer International Publishing.