BI1295, Sustainable Plant Production - from Molecular to Field Scale, 15hp, 2024

Lecture room "H" in Uppsala

Lecture room "Plantan" in Alnarp

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		Day	Month	Time		most connected ILO		Туре	Session	Summary of the content	Reading/Preparation	Teacher	hrs
Week 12	Wed	20	3	09:00 - 10:30 10:30 - 12:00	work		ı		Course introduction and arrangements for the group project	General course idea, grading criteria, presentation of the projects, election of the student representative		АМ	1.5
	Wod	20	J		for group		ı	Compulsory attendance	Group project introduction	Introduction to the group project		АМ	1.5
	Thu	21	3	Preparation fo	aration fo		L/E	Compulsory attendance	The scientific method	The process of scientific investigation from idea to publication is explored with special focus on the role and importance of hypothesis	Grogan 2005	RG	1.5
	mu		3	13:00 - 16:00	Prep		L/E	Compulsory attendance	Critical thinking			PS	3
	Fri	22	3	13:00 - 14:30	rction		L		The concept of sustainability across scales		Clark 2020	АМ	1.5
				14:30 - 16:00	Introduction		L		Sustainable intensification, land sparing vs. land sharing		Finch 2019, <i>Further reading:</i> Folberth 2020 and FAO 2011	FS	1.5
Week 13		26 27 28	3 3 3						Easter break				
	Fri Mon		3										
	Tue	2	4	13:00 - 16:00	lling		L		Photosynthesis from scratch to plant production in northern latitudes	Photosynthesis at single cell scale; effects of external factors on leaf-level and stand-level photosynthesis with focus on the opportunities for crop yield improvements. Opportunities and limitations for sustainable crop production under Northern-European conditions	Lambers 2008 (part of chapter 2); Larcher 2003 (p111-119); Peltonen-Sainio 2009; Xu 2002. Supporting: Open StaxBiology Ch8; Additional: Eisenhut 2019; Weih 2003	MW	3
	Wed	3	4	09:00 - 10:00	/ and modelling		L		"Meet the author" session: Climate change	Paper discussion with the author	Bonosi 2013 (to be read before the seminar, please prepare your questions)	MW	1
Week 14			•	10:00 - 12:00	: physiology		L		Effects of climate change on plant production	Two case studies: Sensitivity of available germplasm of wheat and biomass willow to extreme weather (i.e. drought). Discussion of major climate change impacts on agriculture and forestry, based on climate effects on crops at field scale	Bonosi 2013; Lavalle 2009; Mäkinen 2018	MW	2
	Thu	4	4	13:00 - 16:00	Basics of plant		L/E		Modelling - the basics	Why do we model? What is (not) a model? Mass and energy balance; Empirical exponential biomass growth model	Ludwig 2010 (to be read before class); Smith 2007 (ch 1 and 2)	GV	3
	Fri	5	4	13:00 - 16:00	Bas		L		Modelling - leaf to plant-level	Process-based modeling of leaf level C fixation; upscaling to plant level in trees and arable crops; linkage of plant traits to the parameter of the empirical exponential growth. Growing degree days as a simple model for tree and crop phenology.	Revise literature relative to photosynthesis (read for 28/03); additional: Abrahamsen 2000	GV	3
	Mon	8	4	13:00 - 16:00	u		L		Where do cultivated plants come from? Breeding "Dugga" (diagnostic test)	•	Prepare the "dugga" before class. Readings: compulsory: Doebley 2006; Kole 2015; supporting: selected chapters from Klug (available at SLU libraries)	PI	3
	Tue	9	4	13:00 - 16:00	domestication		L		Where do cultivated plants come from? Summary of plant breeding	continued from 11/04	as for 11/04	PI	3
Wek 15	Wed	10	4	09:00 - 12:00	crop		L		Basics of genome editing and plant transformation			PH	3
	Thu	11	4	13:00 - 16:00	Breeding and		L		Basics of genome editing and plant transformation			PH	3
	Fri	12	4	13:00 - 16:00	Bre		L	Compulsory attendance	Research insights: Jonathan Cope	Overview of the different genepools and how that germplasm can be used in breeding more sustainable crops. This will cover Primary, Secondary, and Tertiary genepools, as well as germplasm resources.		JC	3

		Day	Month	Time		most connected ILO		Туре	Session	Summary of the content	Reading/Preparation	Teacher	hrs
Week 16	Mon	15	4	13:00 - 16:00			L		Integrated Pest Managment and sustainable management of insect pests	Concept of IPM, components of IMP strategies illustrated by examples showing both complexity & multifunctionality. Discuss advantages and disadvantages of strategies. Discussion of sustainability in pest management context	Godfray 2010; additional readings: Khan 2014; Prinsloo 2007	RG	3
				13:00-15:00	00-15:00		L		Integrated pest and pollinator management	Integration of pollinators in each level of the IPM pyramid. Concept and case studies.	Lundin et al. 2021	OL	2
	Tue	16	4	15:00 - 16:00	interaction		S	Compulsory attendance	"Meet the auhor" session: Intercropping effects on multi- functionality	· ·	Boetzl et al. 2023 (to be read before the seminar, please prepare your questions)	FBÖ	1
	Wed	17	4	09:00 - 12:00	plant-microbe in		L		Plant microbe interactions - plant defense	Plant defense and perception of microbes, MAMP-PAMP-DAMP & TLR, PTI-ETI, structural-chemical-cellular barriers, defense signalling, cost of resistance-resource allocation, how to improve crop resistance (group exercise)	Pieterse 2014 Supporting reading: Han 2019	MD	3
M	Thu	18	4	13:00 - 16:00	Description		L		Plant microbe interactions - beneficial interactions	Natural microbiota; microbiome; ecosystem services; single strains or consortia or microbiota as biostimulants, growth promoters, biofertilizers, biocontrol agents, remediatiors; microbes in agriculture - pros-cons (group exercise)	Lugtenberg 2009, Finkel 2017 Supporting reading: Bhattacharyya 2012	MD	3
	Fri	19	4	09:00 - 12:00			L		Soil microbial nitrogen cycling	Introduction to nitrogen (N) cycle and microbial tarnsformations of N compounds, N cycling in rizosphere, microbial controls of N loss and retention, plant-microbe interactions in relation to N; competition for N, plant breeding to inhibit microbial N transformations	Coskun 2017; Philippot 2011; Supporting: Robertson 2014; Additional: Kuypers 2018; Philippot 2013	SH	3
				13:00 - 16:00			S	Compulsory attendance	Research insights: Fede Berckx	Nitrogen fixation in legumes		FB	3
	Mon	22	4	13:00 - 14:30	lutrient use efficiency		L		Plant nutrient use efficiency across scales - Part 1	Nutrient use efficiency across scales with main focus on nitrogen – assessment of mechanisms determining the efficiency of nutrient use at molecular, tissue, whole-plant and field scales	Lopez-Arredondo 2017; Weih 2017	MW	1.5
			7	14:30 - 16:00	Nutrient efficien		L		Plant nutrient use efficiency across scales - Part 2	Nutrient use efficiency across scales with main focus on nitrogen – assessment of mechanisms determining the efficiency of nutrient use at molecular, tissue, whole-plant and field scales	Lopez-Arredondo 2017; Weih 2017	POL	1.5
ek 17		23	4	13:00 - 16:00	on		L		Weed biology and ecology	Functional traits of weeds and their implications for the sustainability of plant production.	Monaco TJ, Weller SC, Ashton FM (2002), Weed Science – Principles and practices, Wiley (Ch 1 and 2)	АМ	3
Week	Wed	24	4	09:00 - 12:00	interacti		S	Compulsory attendance	Research insights: Darwin Hickman	What allelopathy is, how it can be explored, and what potential it has for weed management.	Further reading: Hickman 2021	DH	3
	Thu	25	4	13:00 - 15:00	Crop-weed interaction		S	Compulsory attendance	"Meet the author" session: Sustainable weed management	Paper discussion with the authors	MacLaren et al. 2020 (to be read before the seminar, please prepare your questions)	CML	2
	Fri	26	4	13:00 - 16:00			S	Compulsory attendance	Research insights: Eirini Daouti	Weed seed predation. Can many little shinny predators help us to sustainably combat weeds?	Further reading: Daouti et al. 2020	ED	3
	Mon	29	4	13:00 - 16:00	Ø		L		Sustainable plant production systems: Agroecology	Agroecology		GC	3
	Tue	30	4		systems				Valborg				
	Wed	1	5		production				Public holiday				
Week 18	Thu	2	5	09:00 - 12:00	int proc		L		Sustainable plant production systems: Intercropping	Intercropping		GC	3
		_	, and the second	13:00 - 16:00	able pla		L		Grain legume poduction systems		Watson et al. 2017, Zander et al. 2016	FS	3
	Fri	3	5	09:00 - 12:00	Sustainable plant		S	Compulsory attendance	Research insights: James Ajal	Intercropping		JA	3
				13:00 - 16:00	- ,		L		Crop rotations and break crop effects		Kirkegaard 2017. Further reading:Reckling 2016	FS	3

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Week 19	Mon	6	5	10:00 - 11:00				Exam Q&A session via Zoom			AM	1
	Tue	7	5					Study week				
	Wed	8	5									
≥	Thu	9	5									
	Fri	10	5									
20	Mon	13	5	13:00 - 16:00				Exam			AM	3
A X	Tue		5					Finalising group projects				
Week	Wed		5									
	Thu Fri	16 17	5 5									+-
	Mon	_	5					Finalising group projects				
	Tue	21	5									
21	Wed	_	5									+
Week	Thu	23	5									
*	Fri	24	5	16:00		Р		Hand in final project report by 16:00 in Canvas				
2	Mon	27	5	13:00 - 17:00		Р	Mandatory attendance	Project presentations + course evaluation			АМ	4
X 2	Tue	28	5					Preparation for re-exam if needed				\Box
Week 22	Wed	29	5									
>	Thu	30	5									
	Fri	31	5	13:00 - 16:00				Re-exam if needed			AM	3

SH

Sara Hallin

Type L Lecture

E Exercises

S Seminars P Project

Clarification of teachers' initials

Emails AM Alexander Menegat alexander.menegat@slu.se CML Chloe MacLaren chloe.maclaren@slu.se DH Darwin Hickman darwin.hickman@slu.se eirini.daouti@slu.se ED Eirini Daouti FB Fede Berckx fede.berckx@slu.se frederick.stoddard@helsinki.fi FS Frederick Stoddard

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