		Day	Month	Time		most connected ILO		Туре	Session	Summary of the content	Reading/Preparation	Teacher	hrs
(12	Wed	22	3	09:00 - 12:00	work			Compulsory attendance	Course introduction and arrangements for the group project	General course idea, grading criteria, presentation of the projects, election of the student representative		АМ	3
	Thu	23	2	13:00 - 14:30	group	4,5	L/E	Compulsory attendance	The scientific method	The process of scientific investigation from idea to publication is explored with special focus on the role and importance of hypothesis	Grogan 2005	RG	1.5
	THU	23	3	3	14:30 - 17:00	Preparation for	4.5	L/E	Compulsory attendance	Group project introduction	Introduction to the group project		АМ
	Fri	24	3	13:00 - 16:00	Prep	4,5	L/E	Compulsory attendance	Critical thinking			PS	3
Week 13	Mon	27	3	13:00 - 14:30	Introduction		L	Compulsory attendance	Sustainable intensification, land sparing land sharing		Finch 2019, Further reading: Folberth 2020 and FAO 2011	FS	1.5
				14:30 - 16:00	Introc		L	Compulsory attendance	The concept of sustainability across scales		Clark 2020	АМ	1.5
	Tue	28	3	13:00 - 16:00	and modelling	2	L		Photosynthesis from scratch to plant production in northern latitudes	Photosynthesis at single cell scale; effects of external factors on leaf-level and stand-level photosynthesis with focus on the opportunities for crop yield improvements. Opportunities and limitations for sustainable crop production under Northern-European conditions	Lambers 2008 (part of chapter 2); Larcher 2003 (p111-119); Peltonen-Sainio 2009; Xu 2002. Supporting: Open StaxBiology Ch8; Additional: Eisenhut 2019; Weih 2003	MW	3
	Wed	29	3	09:00 - 10:00		1	S	Compulsory attendance	"Meet the author" session: Climate change	Paper discussion with the author	Bonosi 2013 (to be read before the seminar, please prepare your questions)	MW	1
				10:00 - 12:00	plant physiology	2	L		Effects of climate change on plant production	Two case studies: Sensitivity of available germplasm of wheat and biomass willow to extreme weather (i.e. drought). Discussion of major climate change impacts on agriculture and forestry, based on climate effects on crops at field scale	Bonosi 2013; Lavalle 2009; Mäkinen 2018	MW	2
	Thu	30	3	09:00 - 12:00	Basics of plan	2	L/E		Modelling - the basics	Why do we model? What is (not) a model? Mass and energy balance; Empirical exponential biomass growth model	Ludwig 2010 (to be read before class); Smith 2007 (ch 1 and 2)	GV	3
				13:00 - 16:00	Ba	2	L		Modelling - leaf to plant-level	Process-based modeling of leaf level C fixation; upscaling to plant level in trees and arable crops; linkage of plant traits to the parameter of the empirical exponential growth. Growing degree days as a simple model for tree and crop phenology.	Revise literature relative to photosynthesis (read for 28/03); additional: Abrahamsen 2000	GV	3
	Fri Mon	31	3 4										
Week 14									Easter break				
	Mon	11	4	13:00 - 16:00	uo	1	L		Where do cultivated plants come from? Breeding "Dugga" (diagnostic test)	overview on the history of crop domestication, modern tools for breeding and approaches used to adapt both annual and perennial plants for climate resilience and sustainable agriculture	Prepare the "dugga" before class. Readings: compulsory: Doebley 2006; Kole 2015; supporting: selected chapters from Klug (available at SLU libraries)	PI	3
	Wed	12	4	09:00 - 12:00	domestication	1	L		Where do cultivated plants come from? Summary of plant breeding	continued from 11/04	as for 11/04	PI	3
Wek 15	Thu	13	4	13:00 - 16:00	crop	1	L		Basics of genome editing and plant transformation			PH	3
	Fri	4.4	A	09:00 - 12:00	Breeding and	1	L		Basics of genome editing and plant transformation			PH	3
	LII	14	4	13:00 - 16:00	ă	1	S	Compulsory attendance	Research insights: Jonathan Cope	Overview of the different genepools and how that germplasm can be used in breeding more sustainable crops. This will cover Primary, Secondary, and Tertiary genepools, as well as germplasm resources.		JC	3

		Day	Month	Time		most connected ILO		Туре	Session	Summary of the content	Reading/Preparation	Teacher	hrs
Week 16	Mon	17	4	13:00 - 16:00		3	L		Integrated Pest Managment and sustainable management of insect pests	Concept of IPM, components of IMP strategies illustrated by examples showing both complexity & multifunctionality. Discuss advantages and disadvantages of strategies. Discussion of sustainability in pest management context	Godfray 2010; additional readings: Khan 2014; Prinsloo 2007	RG	3
				13:00-15:00	Ē	3	L		Integrated pest and pollinator management	Integration of pollinators in each level of the IPM pyramid. Concept and case studies.	Lundin et al. 2021	OL	2
	Tue	18	4	15:00 - 16:00	interaction	3	S	Compulsory attendance	"Meet the auhor" session: Intercropping effects on multi- functionality		Boetzl et al. 2023 (to be read before the seminar, please prepare your questions)	FBÖ	1
	Wed	19	4	09:00 - 12:00	plant-microbe int	3	L		Plant microbe interactions - plant defense	Plant defense and perception of microbes, MAMP-PAMP-DAMP & TLR, PTI-ETI, structural-chemical-cellular barriers, defense signalling, cost of resistance-resource allocation, how to improve crop resistance (group exercise)	Pieterse 2014 Supporting reading: Han 2019	MD	3
	Thu	20	4	13:00 - 16:00	•త	3	L		Plant microbe interactions - beneficial interactions	Natural microbiota; microbiome; ecosystem services: single strains or consortia or microbiota as biostimulants, growth promoters, biofertilizers, biocontrol agents, remediatiors; microbes in agriculture - pros-cons (group exercise)	Lugtenberg 2009, Finkel 2017 Supporting reading: Bhattacharyya 2012	MD	3
	Fri	21	4	09:00 - 12:00	Plant-insect	2	L		Soil microbial nitrogen cycling	Introduction to nitrogen (N) cycle and microbial tarnsformations of N compounds, N cycling in rizosphere, microbial controls of N loss and retention, plant-microbe interactions in relation to N; competition for N, plant breeding to inhibit microbial N transformations	Coskun 2017; Philippot 2011; Supporting: Robertson 2014; Additional: Kuypers 2018; Philippot 2013	SH	3
				13:00 - 16:00			S	Compulsory attendance	Research insights: Fede Berckx	Nitrogen fixation in legumes		FB	3
	Mon	24	4	13:00 - 14:30	utrient use efficiency	2	L		Plant nutrient use efficiency across scales - Part 1	Nutrient use efficiency across scales with main focus on nitrogen – assessment of mechanisms determining the efficiency of nutrient use at molecular, tissue, whole-plant and field scales	Lopez-Arredondo 2017; Weih 2017	MW	1.5
Week 17			·	14:30 - 16:00	Nutrient efficien	2	L		Plant nutrient use efficiency across scales - Part 2	Nutrient use efficiency across scales with main focus on nitrogen – assessment of mechanisms determining the efficiency of nutrient use at molecular, tissue, whole-plant and field scales	Lopez-Arredondo 2017; Weih 2017	POL	1.5
		25	4	13:00 - 16:00	u	3	L		Weed biology and ecology	Functional traits of weeds and their implications for the sustainability of plant production.	Monaco TJ, Weller SC, Ashton FM (2002), Weed Science – Principles and practices, Wiley (Ch 1 and 2)	АМ	3
		26	4	09:00 - 12:00	interacti		S	Compulsory attendance	Research insights: Darwin Hickman	What allelopathy is, how it can be explored, and what potential it has for weed management.	Further reading: Hickman 2021	DH	3
	Thu	27	4	13:00 - 15:00	Crop-weed interaction	3	S	Compulsory attendance	" <i>Meet the author</i> " session: Sustainable weed management	Paper discussion with the authors	MacLaren et al. 2020 (to be read before the seminar, please prepare your questions)	CML	2
	Fri	28	4	13:00 - 16:00	J		S	Compulsory attendance	Research insights: Eirini Daouti	Weed seed predation. Can many little shinny predators help us to sustainably combat weeds?	Further reading: Daouti et al. 2020	ED	3
	Mon	1	5						Public holiday				
	Tue	2	5	13:00 - 16:00	su		S		Grain legume poduction systems		Watson et al. 2017, Zander et al. 2016	FS	3
	Wed	3	5		on systems				Free, (re-exam date for courses in period 2 and 3 on campus Alnarp)				
Week 18	Thu	4	5	09:00 - 12:00	blant broduction 00:31 - 00:9		L		Crop rotations and break crop effects		Kirkegaard 2017. Further reading: Reckling 2016	FS	3
		4	3	13:00 - 16:00			L		Sustainable plant production systems: Agroecology	Agroecology		GC	3
	Fri	5	5	Sustainable		L		Sustainable plant production systems: Intercropping	Intercropping		GC	3	
	LII		5	13:00 - 16:00			S	Compulsory attendance	Research insights: James Ajal	Intercropping		JA	3

		Day	Month	Time	most connected ILO		Туре	Session	Summary of the content	Reading/Preparation	Teacher	hrs
	Mon	8	5	10:00 - 11:00				Exam Q&A session via Zoom			AM	1
19	Tue	9	5					Study week				
Week	Wed	10	5									
₹	Thu	11	5									
	Fri	12	5									
20	Mon	15	5	08:00 - 11:00				Exam			AM	3
X	Tue	16	5					Finalising group projects				
Week	Wed	17	5									
>	Thu	18	5									
	Fri	19	5									\vdash
	Mon	22	5					Finalising group projects				
Σ.	Tue	23	5									
Week 21	Wed	24 25	5									
Me	Thu Fri	26	5	16:00		Р		Hand in final project report by 16:00 in Canvas				
2	Mon	29	5	13:00 - 17:00		Р		Project presentations + course evaluation			АМ	4
k 2;	Tue	30	5					Preparation for re-exam if needed, finalising group projects				
Week 22	Wed	31	5									
>	Thu	1	6									
	Fri	2	6	13:00 - 16:00				Re-exam if needed			AM	3

Type

MD

Lecture E S Exercises

Seminars Project

Clarification of teachers' initials

Alexander Menegat CML Chloe MacLaren DH Darwin Hickman ED Eirini Daouti FB

Fede Berckx FS Frederick Stoddard FBÖ Fabian Bötzl GC Georg Carlsson GV Giulia Vico JA James Ajal Jonathan Cope JC

MWMartin Weih OL Ola Lundin PH Per Hofvander Pär Ingvarsson POL Per-Olof Lundquist Per Sandin Robert Glinwood RG

SH Sara Hallin

Mukesh Dubey

Emails

alexander.menegat@slu.se chloe.maclaren@slu.se darwin.hickman@slu.se eirini.daouti@slu.se fede.berckx@slu.se frederick.stoddard@helsinki.fi fabian.botzl@slu.se georg.carlsson@slu.se giulia.vico@slu.se james.ajal@slu.se jonathan.cope@slu.se mukesh.dubey@slu.se martin.weih@slu.se ola.lundin@slu.se per.hofvander@slu.se par.ingvarsson@slu.se per-olof.lundquist@slu.se per.sandin@slu.se robert.glinwood@slu.se sara.hallin@slu.se