## BI1295, Sustainable Plant Production - from Molecular to Field Scale, 15hp, 2025

Lecture room "H" in Uppsala

Lecture room "Plantan" in Alnarp

		Day	Month	Time		Session	Summary of the content	Reading/Preparation	Teacher	hrs
	Tue		3	09:00 - 10:30	ork	Course introduction and arrangements for the group project	General course idea, grading criteria, presentation of the projects, election of the student representative		AM	1.5
	Tue	25		10:30 - 12:00	group w	Group project introduction	Introduction to the group project		AM	1.5
k 13	Wed	26	3	09:00 - 12:00	ation for	Critical thinking			PS	3
Wee			3	13:00 - 14:30	& prepar	The concept of sustainability across scales		Clark 2020	AM	1.5
	Thu	27		16:30 - 16:00	oduction	Sustainable intensification, land sparing vs. land sharing		Finch 2019, <i>Further reading:</i> Folberth 2020 and FAO 2011	AM/FS	1.5
	Fri	28	3	13:00 - 16:00	Intro					
	Mon	31	3	13:00 - 16:00		Photosynthesis from scratch to plant production in northern latitudes	Photosynthesis at single cell scale; effects of external factors on leaf-level and stand-level photosynthesis with focus on the opportunities for crop yield improvements. Opportunities and limitations for sustainable crop production under Northern-European conditions	Lambers 2008 (part of chapter 2); Larcher 2003 (p111-119); Peltonen-Sainio 2009; Xu 2002. Supporting: Open StaxBiology Ch8; Additional: Eisenhut 2019; Weih 2003	MW	3
	Tue	1		13:00 - 14:00	nodelling	<b>"Meet the author" session:</b> Climate change	Paper discussion with the author	Bonosi 2013 (to be read before the seminar, please prepare your questions)	MW	1
ek 14			4	14:00 - 16:00	siology and r	Effects of climate change on plant production	Two case studies: Sensitivity of available germplasm of wheat and biomass willow to extreme weather (i.e. drought). Discussion of major climate change impacts on agriculture and forestry, based on climate effects on crops at field scale	Bonosi 2013; Lavalle 2009; Mäkinen 2018	MW	2
We	Wed	2	4	09:00 - 12:00	of plant phys	Modelling - the basics	Why do we model? What is (not) a model? Mass and energy balance; Empirical exponential biomass growth model	Ludwig 2010 (to be read before class); Smith 2007 (ch 1 and 2)	GV	3
	Thu	3	4	13:00 - 16:00	Basics o	Modelling - leaf to plant-level	Process-based modeling of leaf level C fixation; upscaling to plant level in trees and arable crops; linkage of plant traits to the parameter of the empirical exponential growth. Growing degree days as a simple model for tree and crop phenology.	Revise literature relative to photosynthesis (read for 28/03); additional: Abrahamsen 2000	GV	3
	Fri	4	4	13:00 - 16:00						
	Mon	7	4	13:00 - 16:00	uo	Where do cultivated plants come from? Breeding "Dugga" (diagnostic test)	overview on the history of crop domestication, modern tools for breeding and approaches used to adapt both annual and perennial plants for climate resilience and sustainable agriculture	Prepare the "dugga" before class. Readings: compulsory: Doebley 2006; Kole 2015; supporting: selected chapters from Klug (available at SLU libraries)	PI	3
	Tue	8	4	13:00 - 16:00	ticatio	Where do cultivated plants come from? Summary of plant breeding	continued from 7/04	as for 7/04	PI	3
feek 15	Wed	9	4	09:00 - 12:00	rop domes	Research insights: Jonathan Cope	Overview of the different genepools and how that germplasm can be used in breeding more sustainable crops. This will cover Primary, Secondary, and Tertiary genepools, as well as germplasm resources.		JC	3
We	Thu	10	4	13:00 - 16:00	eding and c	Basics of genome editing and plant transformation			РН	3
	Fri	11	4	13:00 - 16:00	Bre	Basics of genome editing and plant transformation			РН	3
Week 16	Mon Tue	14 15	4							
	Wed Thu	16 17	4			Easter break				
	Fri Mon	18 21	4							

		Day	Month	Time		Session	Summary of the content	Reading/Preparation	Teacher	hrs
Week 17	Tue	22	4	09:00 - 12:00	uo	Plant microbe interactions - plant defense	Plant defense and perception of microbes, MAMP- PAMP-DAMP & TLR, PTI-ETI, structural-chemical- cellular barriers, defense signalling, cost of resistance-resource allocation, how to improve crop resistance (group exercise)	Pieterse 2014 <i>Supporting reading:</i> Han 2019	MD	3
				13:00 - 16:00	e interacti	Plant microbe interactions - beneficial interactions	Natural microbiota; microbiome; ecosystem services: single strains or consortia or microbiota as biostimulants, growth promoters, biofertilizers, biocontrol agents, remediatiors; microbes in agriculture - pros-cons (group exercise)	Lugtenberg 2009, Finkel 2017 Supporting reading: Bhattacharyya 2012	MD	3
	Wed	23	4	09:00 - 12:00	olant-microb	Soil microbial nitrogen cycling	Introduction to nitrogen (N) cycle and microbial tarnsformations of N compounds, N cycling in rizosphere, microbial controls of N loss and retention, plant-microbe interactions in relation to N; competition for N, plant breeding to inhibit microbial N transformations	Coskun 2017; Philippot 2011; Supporting: Robertson 2014; Additional: Kuypers 2018; Philippot 2013	SH	3
			4	09:00 - 12:00	t &	Research insights: Fede Berckx	Nitrogen fixation in legumes		FB	3
	Thu	24		13:00 - 16:00	Plant-insect	Integrated Pest Managment and sustainable management of insect pests	Concept of IPM, components of IMP strategies illustrated by examples showing both complexity & multifunctionality. Discuss advantages and disadvantages of strategies. Discussion of sustainability in pest management context	Godfray 2010; additional readings: Khan 2014; Prinsloo 2007	RG	3
	Fri	25	4	13:00 - 15:00		Integrated pest and pollinator management	Integration of pollinators in each level of the IPM pyramid. Concept and case studies.	Lundin et al. 2021	OL	2
Week 18	Mon	28	4	13:00 - 14:30	int use iency	Plant nutrient use efficiency across scales - Part 1	Nutrient use efficiency across scales with main focus on nitrogen – assessment of mechanisms determining the efficiency of nutrient use at molecular, tissue, whole-plant and field scales	Lopez-Arredondo 2017; Weih 2017	MW	1.5
				14:30 - 16:00	Nutrie effici	Plant nutrient use efficiency across scales - Part 2	Nutrient use efficiency across scales with main focus on nitrogen – assessment of mechanisms determining the efficiency of nutrient use at molecular, tissue, whole-plant and field scales	Lopez-Arredondo 2017; Weih 2017	POL	1.5
	Tue	29	4	09:00 - 12:00		Biology & ecology of weeds	Functional traits of weeds and their implications for the sustainability of plant production.	Monaco TJ, Weller SC, Ashton FM (2002), Weed Science – Principles and practices, Wiley (Ch 1 and 2)	AM	3
				13:00 - 15:00	tion	" <i>Meet the author</i> " session: Sustainable weed management	Paper discussion with the authors	MacLaren et al. 2020 (to be read before the seminar, please prepare your questions)	CML	2
	Wed	30	4		interac	Valborg				
	Thu	1	5		p-weed	Public holiday				
	Fri	2	5	09:00 - 12:00	Cro	Research insights: Darwin Hickman	What allelopathy is, how it can be explored, and what potential it has for weed management.	Further reading: Hickman 2021	DH	3
				13:00 - 16:00		Service crops for weed control	Service crops can be used in used in a variety of ways for supressing weeds. The mechnaisms will be discussed as well as examples for service crop itegration will be provided.		АМ	3
Week 19	Mon	5	5	13:00 - 16:00	SM	Sustainable plant production systems: Agroecology	Agroecology		GC	3
	Tue	6	5	13:00 - 16:00	n syste	Sustainable plant production systems: Intercropping	Intercropping		GC	3
	Wed	7	5		oductio	Re-examination date for courses in periods 2 and 3				
	Thu	8	5	13:00 - 16:00 Lennart kennes sal Uppsala, Plantan Alnarp	able plant pr	Sustainable plant production systems: Grain legumes		Watson et al. 2017, Zander et al. 2016	AM/FS	3
	Fri	9	5	13:00 - 16:00 Lennart kennes sal Uppsala, Plantan Alnarp	6:00 art sal ala, Alnarp	Sustainable plant production systems: Agroecosystem re-design			AM	3

		Day	Month	Time		Session	Summary of the content	Reading/Preparation	Teacher	hrs
	Mon	12	5	10:00 - 11:00		Exam Q&A session via Zoom			AM	1
20	Tue	13	5			_				
eek	Wed	14	5			Study week				
Š	Thu	15	5							
	Fri	16	5							
5	Mon	19	5	14:00 - 17:00		Exam			АМ	3
ek 2	Tue	20	5							
Me	Wed	21	5			Finalising group projects				
	Thu	22	5			· · · · · · · · · · · · · · · · · · ·				
	Mon	23	5			Finalising group projects				
	Tue	20	5							
22	Wed	28	5							
jek	Thu	29	5							
Ň	Fri	30	5	16:00		Hand in final project report by 16:00 in Canvas				
	Mon	2	6	13:00 - 17:00		Project presentations + course evaluation			AM	4
šk 2	Tue	3	6			Preparation for re-exam if needed				
Vee	Wed	4	6							
-	Thu	5	6							
	Fri	6	6	08:00 - 11:00		Re-exam if needed			AM	3
	90									

## Туре

- L Lecture
- Exercises
- E S P Seminars
- Project

## Clarification of teachers' initials

- Alexander Menegat AM
- CML Chloe MacLaren
- DH Darwin Hickman
- FB Fede Berckx
- FS Frederick Stoddard
- GC Georg Carlsson
- GV Giulia Vico
- JC Jonathan Cope
- MD Mukesh Dubey
- MW Martin Weih
- OL Ola Lundin
- PH Per Hofvander
- ΡI Pär Ingvarsson
- POL Per-Olof Lundquist
- PS Per Sandin
- RG Robert Glinwood
- SH Sara Hallin