BI1295, Sustainable Plant Production - from Molecular to Field Scale, 15hp, 2021
Unless otherwise noted ('additional' and 'supporting'), the literature is compulsory. Refer to the course literature list and Canvas for details on the literature

		Day	Month	Time	Part	most connected ILO		Туре	Session	Summary of the content	Reading/Preparation	Teachers
	Wed	24	3	09:00 - 12:00			Р		Course introduction and arrangements for the group project	General course idea, grading criteria, presentation of the projects, election of the student representative		АМ
k 12	Thu	25	3	09:00 - 10:30	4. Tools	4,5	E	Mandatory attendance	The scientific method	The process of scientific investigation from idea to publication is explored with special focus on the role and importance of hypothesis	Grogan 2005	RG
Week	Fri	26	3	09:00 - 12:00	4. Tools	4,5	E	Mandatory attendance	Bibliometric analysis	Advanced tools for literature search and bibliometric analysis; introduction in bibliometric analysis wih R	Aria 2017	AM
				13:00 - 16:00	4. Tools	4,5	E	Mandatory attendance	Bibliometric analysis			АМ
Week 13	Mon Tue Wed Thu	29 30 31 1	3 3 3 4						Easter break			
	Fri Mon	2 5	4 4									
	Tue	6	4	9-12	4. Tools	4,5	E	Mandatory attendance	Critical thinking			PS
	Wed	7	4	09:00 - 12:00			S		Introductory lecture: The concept of sustainability across scales		Clark 2020	AM
Week 14	Thu	8	4	09:00 - 12:00	Basics of plant production	2	L		Photosynthesis from scratch to plant production in northern latitudes	Photosynthesis at single cell scale; effects of external factors on leaf-level and stand-level photosynthesis with focus on the opportunities for crop yield improvements. Opportunities and limitations for sustainable crop production under Northern-European conditions	Lambers 2008 (part of chapter 2); Larcher 2003 (p111-119); Peltonen-Sainio 2009; Xu 2002. Supporting: Open StaxBiology Ch8; Additional: Eisenhut 2019; Weih 2003	MW
	Fri	9	4	09:00 - 10:00	2. Plant production under disturbance	1	L		"Meet the author" session: Climate change	Paper discussion with the authors	Bonosi 2013 (to be read before the seminar, please prepare your questions)	MW
				10:00 - 12:00	2. Plant production under disturbance	2	L		Effects of climate change on plant production	Two case studies: Sensitivity of available germplasm of wheat and biomass willow to extreme weather (i.e. drought). Discussion of major climate change impacts on agriculture and forestry, based on climate effects on crops at field scale		MW
	Mon	12	4	09:00 - 12:00	4. Tools	2	L/E	Mandatory attendance	Modelling - the basics	Why do we model? What is (not) a model? Mass and energy balance; Empirical exponential biomass growth model	Ludwig 2010 (to be read before class); Smith 2007 (ch 1 and 2)	GV
	Tue	13	4	09:00 - 12:00	4. Tools	2	L		Modelling - leaf to plant-level	Process-based modeling of leaf level C fixation; upscaling to plant level in trees and arable crops; linkage of plant traits to the parameter of the empirical exponential growth. Growing degree days as a simple model for tree and crop phenology.	Revise literature relative to photosynthesis (read for 08/04); additional: Abrahamsen 2000	GV
Week 15	Wed	14	4	09:00 - 12:00	Basics of plant production	1	L		Where do cultivated plants come from? Breeding "Dugga" (diagnostic test)	overview on the history of crop domestication, modern tools for breeding and approaches used to adapt both annual and perennial plants for climate resilience and sustainable agriculture	Prepare the "dugga" before class. Readings: compulsory: Doebley 2006; Kole 2015; supporting: selected chapters from Klug (available at SLU libraries)	PI
	Thu	15	4	09:00 - 12:00	Basics of plant production	1	L		Where do cultivated plants come from? Summary of plant breeding	continued from	as for 14/04	PI
	Fri	16	4	09:00 - 12:00	2. Crop production under disturbance	3	L		Weed biology		Monaco TJ, Weller SC, Ashton FM (2002), Weed Science – Principles and practices, Wiley (Ch 1 and 2)	АМ
	Mon	19	4	09:00 - 12:00	2. Crop production under disturbance	3	L		Plant microbe interactions - harmful effects	Introduction to plant pathology with a focus on the ecology of plant pathogens	Raaijmakers 2008, Ritpitakphong 2016 Supporting reading: Guest 2017, Tör 2017	IK
	Tue	20	4	09:00 - 12:00	2. Crop production under disturbance	3	L/E	Mandatory attendance	Plant microbe interactions - plant defense	Plant defense and perception of microbes, MAMP-PAMP-DAMP & TLR, PTI-ETI, structural-chemical-cellular barriers, defense signalling, cost of resistance-resource allocation, how to improve crop resistance (group exercise)	Pieterse 2014 Supporting reading: Han 2019	JM
Week 16	Wed	21	4	09:00 - 12:00	2. Crop production under disturbance	3	L/E		Plant microbe interactions - beneficial interactions	biostimulants, growth promoters, biofertilizers, biocontrol agents, remediatiors; microbes in agriculture - pros-cons (group exercise)	Lugtenberg 2009, Finkel 2017 Supporting reading: Bhattacharyya 2012	JM
	Thu	22	4	09:00 - 12:00	Basics of plant production/2. Crop production under disturbance	2	L		Soil microbial nitrogen cycling	Introduction to nitrogen (N) cycle and microbial tarnsformations of N compounds, N cycling in rizosphere, microbial controls of N loss and retention, plant-microbe interactions in relation to N; competition for N, plant breeding to inhibit microbial N transformations	Coskun 2017; Philippot 2011; Supporting: Robertson 2014; Additional: Kuypers 2018; Philippot 2013	SH
	Fri	23	4	09:00 - 12:00	2. Crop production under disturbance/3. Complexity and multifunctionality across scales	3	L/E		Integrated Pest Managment and sustainable management of insect pests	Concept of IPM, components of IMP strategies illustrated by examples showing both complexity & multifunctionality. Discuss advantages and disadvantages of strategies. Discussion of sustainability in pest management context	Godfray 2010; additional readings: Khan 2014; Prinsloo 2007	RG
	Mon	26	4	09:00 - 10:30	3. Complexity and	2	L		Plant nutrient use efficiency across scales - Part 1	Nutrient use efficiency across scales with main focus on nitrogen – assessment of mechanisms determining the efficiency of nutrient use at molecular, tissue, whole-plant and field scales	Lopez-Arredondo 2017; Weih 2017	POL
				10:30 - 12:00	3. Complexity and multifunctionality across scales	2	L		Plant nutrient use efficiency across scales - Part 2	Nutrient use efficiency across scales with main focus on nitrogen – assessment of mechanisms determining the efficiency of nutrient use at molecular, tissue, whole-plant and field scales	Lopez-Arredondo 2017; Weih 2017	MW

Week 17	Tue	27	4	3. Complexity and multifunctionality across scales	3	L		Weed ecology - field scale implications	Plant-plant interaction; Mechanisms of plant adaptation to new environments in the context of invasive weeds; weed adaptation to climate change		АМ
			·	3. Complexity and multifunctionality across scales	3	S		" <i>Meet the author</i> " session: Sustainable weed management	Paper discussion with the authors	MacLaren et al. 2020 (to be read before the seminar, please prepare your questions)	AM/CML
	Wed	28	4					Free (re-exam date for courses in period 2 och 3 on campus Umeå and Alnarp)			
	Thu	29	_	3. Complexity and multifunctionality across scales	3	L		genetic and management effects on	Discuss implications on field scale and in particular relate environmental and genetic effects on crop performance to management	Slafer 2014; Cassman 2002	GB
			4	3. Complexity and multifunctionality across scales	3	S	Mandatory attendance	Field scale implications - The Swedish strategy for reducing the use of pesticides in agriculture.	The Swedish strategy for reducing the risks associated with the use of pesticides in agriculture.	https://jordbruksverket.se/jordbruket-miljon-och- klimatet/giftfri-miljo#h- Riskernamedvaxtskyddsmedelskaminska	AL
	Fri	30	4					Free			
18	Mon	3	5	3. Complexity and multifunctionality across scales	3	L		Field scale implications - environmental, genetic and management effects on crop performance - Tropical and subtropical regions	Discuss implications on field scale and in particular relate environmental and genetic effects on crop performance to management	Altieri 2015	ML
			5	3. Complexity and multifunctionality across scales	3	L	Mandatory attendance	"Meet the author" session: Agroecology	Paper discussion with the authors	Altieri 2015 (to be read before the seminar, please prepare your questions)	ML
Week	Tue	4	5	09:00 : 10:30		L		Summary session - plant breeding			PI
	Wed	5	5	09:00 - 10:30		L		Summary session - plant physiology			MW
	Thu	6	5	09:00 - 11:00		L		Summary session - sustainability from a system perspective, modelling		Springmann 2018 p 1-9 only; Weiner 2017	GV
	Fri	7	5	09:00 - 10:30		L		Summary session - plant- microbe/insects interactions			JM
	Mon	10	5					G			
	Tue	11	5					Study week			
Week 19	Wed	12	5	09:00 - 10:30				Q&A session for exam preparation + course evaluation			AM
	Thu	13	5					Charles and a			
	Fri	14	5					Study week			
	Mon	17	5	tbd				Exam			АМ
0	Tue	18	5								
Week 20	Wed	19	5					Finalising project work			
>	Thu	20	5					. mailising project work			
	Fri	21	5								
	Mon	24	5								
	Tue	25	5					Finalising project work			
ek 21	Wed	26	5								
Week	Thu	27	5								
	Fri	28	5	09:00 - 12:00	D			Project presentations - each group gets			AM
				13:00 - 15:00			attendance	nce 15 minutes			
Week 22	Mon	31	5					Finalising project work and preparation for re-exam if needed			
	Tue	1	6								
	Wed	2	6					Droigot words have die finel word			
	Thu	3	6	16:00	4,5	Р		Project work - hand in final project report 16:00			
	Fri	4	6	tbd				Re-exam if needed			

Type

L Lecture.

Ε Exercise with **obligatory attendance**. An extra assignment is usually given if you miss the class.

S Seminars with **obligatory attendance**.

Project. Introductory project presentation and the final mini-symposium are **obligatory** sessions. The rest of the scheduled project time is used in agreement between project tutor and group

Clarification of teachers' initials

Alexander Menegat AM AL Anders Lindgren, Swedish Board of Agriculture

CML Chloe MacLaren, Rothamsted Research

GB Göran Bergkvist

GV Giulia Vico ΙK

lda Karlsson

JM Johan Meijer ML

Marcos Lana MW Martin Weih

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Course segments

Breeding and Crop Domestication

Crop Modelling

Basics of plant physiology and nutrient cycling General Introduction, Exam, Evaluations etc. Group work

Scientific work Weed Biology/Ecology

Examples across scales and summary sessions

Participating teachers

PI, SC, MPA GV MW, SH

AM, (project tutors) (project tutors), Students AM, MW, RG

MW, PO, GB, GV, PI, AM, JM, ML, PC, VCZ

Colour code