BI1295, Sustainable Plant Production - from Molecular to Field Scale, 15hp, 2021 Unless otherwise noted ('additional' and 'supporting'), the literature is compulsory. Refer to the course literature list and Canvas for details on the literature

		Day	Month	Time	Part	most connected ILO		Туре	Session	Summary of the content	Reading/Preparation	Teachers
Week 12	Wed	24	3	09:00 - 12:00			Ρ	Mandatory attendance	Course introduction and arrangements for the group project	General course idea, grading criteria, presentation of the projects, election of the student representative		АМ
	Thu	25	3	09:00 - 10:30	4. Tools	4,5	E	Mandatory attendance	The scientific method	The process of scientific investigation from idea to publication is explored with special focus on the role and importance of hypothesis	Grogan 2005	RG
	Fri	26	3	09:00 - 12:00	4. Tools	4,5	E	Mandatory attendance	Bibliometric analysis	Advanced tools for literature search and bibliometric	Aria 2017	АМ
				13:00 - 16:00	13:00 - 16:00 4. Tools	4,5	E	Mandatory attendance	Bibliometric analysis	analysis; introduction in bibliometric analysis wih R		АМ
Week 13	Mon Tue Wed Thu	29 30 31 1	3 3 3 4						Easter break			
	Fri Mon	25	4									
Week 14	Tue	6	4	9-12	4. Tools	4,5	E	Mandatory attendance	Critical thinking			PS
	Wed	7	4	09:00 - 12:00			S	Mandatory attendance	Introductory lecture: The concept of sustainability across scales		Clark 2020	AM
	Thu	8	4	09:00 - 12:00	1. Basics of plant production	2	L		Photosynthesis from scratch to plant production in northern latitudes	Photosynthesis at single cell scale; effects of external factors on leaf-level and stand-level photosynthesis with focus on the opportunities for crop yield improvements. Opportunities and limitations for sustainable crop production under Northern-European conditions	Lambers 2008 (part of chapter 2); Larcher 2003 (p111-119); Peltonen-Sainio 2009; Xu 2002. Supporting: Open StaxBiology Ch8; Additional: Eisenhut 2019; Weih 2003	MW
	Fri	9	4	09:00 - 10:00	2. Plant production under disturbance	1	L	Mandatory attendance	<b>"Meet the author" session:</b> Climate change	Paper discussion with the authors	Bonosi 2013 (to be read before the seminar, please prepare your questions)	MW
				10:00 - 12:00	2. Plant production under disturbance	2	L		Effects of climate change on plant production	Two case studies: Sensitivity of available germplasm of wheat and biomass willow to extreme weather (i.e. drought). Discussion of major climate change impacts on agriculture and forestry, based on climate effects on crops at field scale	Bonosi 2013; Lavalle 2009; Mäkinen 2018	MW
Week 15	Mon	12	4	09:00 - 12:00	4. Tools	2	L/E	Mandatory attendance	Modelling - the basics	Why do we model? What is (not) a model? Mass and energy balance; Empirical exponential biomass growth model	Ludwig 2010 ( <b>to be read before class</b> ); Smith 2007 (ch 1 and 2)	GV
	Tue	13	4	09:00 - 12:00	4. Tools	2	L		Modelling - leaf to plant-level	Process-based modeling of leaf level C fixation; upscaling to plant level in trees and arable crops; linkage of plant traits to the parameter of the empirical exponential growth. Growing degree days as a simple model for tree and crop phenology.	Revise literature relative to photosynthesis (read for 08/04); additional: Abrahamsen 2000	GV
	Wed	14	4	09:00 - 12:00	1. Basics of plant production	1	L		Where do cultivated plants come from? Breeding "Dugga" (diagnostic test)	overview on the history of crop domestication, modern tools for breeding and approaches used to adapt both annual and perennial plants for climate resilience and sustainable agriculture	<b>Prepare the "dugga" before class</b> . Readings: compulsory: Doebley 2006; Kole 2015; supporting: selected chapters from Klug (available at SLU libraries)	PI
	Thu	15	4	09:00 - 12:00	1. Basics of plant production	1	L		Where do cultivated plants come from? Summary of plant breeding	continued from	as for 14/04	PI
	Fri	16	4	09:00 - 12:00	2. Crop production under disturbance	3	L		Weed biology	Functional traits of weeds and their implications for the sustainability of plant production.	Monaco TJ, Weller SC, Ashton FM (2002), Weed Science – Principles and practices, Wiley (Ch 1 and 2)	АМ
Week 16	Mon	19	4	09:00 - 12:00	2. Crop production under disturbance	3	L		Plant microbe interactions - harmful effects	Introduction to plant pathology with a focus on the ecology of plant pathogens	Raaijmakers 2008, Ritpitakphong 2016 <i>Supporting reading:</i> Guest 2017, Tör 2017	IK
	Tue	20	4	09:00 - 12:00	2. Crop production under disturbance	3	L/E	Mandatory attendance	Plant microbe interactions - plant defense	Plant defense and perception of microbes, MAMP- PAMP-DAMP & TLR, PTI-ETI, structural-chemical- cellular barriers, defense signalling, cost of resistance-resource allocation, how to improve crop resistance (group exercise)	Pieterse 2014 <i>Supporting reading:</i> Han 2019	JM
	Wed	21	4	09:00 - 12:00	2. Crop production under disturbance	3	L/E	Mandatory attendance	Plant microbe interactions - beneficial interactions	Natural microbiota; microbiome; ecosystem services: single strains or consortia or microbiota as biostimulants, growth promoters, biofertilizers, biocontrol agents, remediatiors; microbes in agriculture - pros-cons (group exercise)	Lugtenberg 2009, Finkel 2017 <i>Supporting reading:</i> Bhattacharyya 2012	JM
	Thu	22	4	09:00 - 12:00	1. Basics of plant production/2. Crop production under disturbance	2	L		Soil microbial nitrogen cycling	Introduction to nitrogen (N) cycle and microbial tarnsformations of N compounds, N cycling in rizosphere, microbial controls of N loss and retention, plant-microbe interactions in relation to N; competition for N, plant breeding to inhibit microbial N transformations	Coskun 2017; Philippot 2011; Supporting: Robertson 2014; Additional: Kuypers 2018; Philippot 2013	SH
	Fri	23	4	09:00 - 12:00	2. Crop production under disturbance/3. Complexity and multifunctionality across scales	3	L/E	Mandatory attendance	Integrated Pest Managment and sustainable management of insect pests	Concept of IPM, components of IMP strategies illustrated by examples showing both complexity & multifunctionality. Discuss advantages and disadvantages of strategies. Discussion of sustainability in pest management context	Godfray 2010; additional readings: Khan 2014; Prinsloo 2007	RG
	Mon	26	4	09:00 - 10:30	3. Complexity and multifunctionality across scales	2	L		Plant nutrient use efficiency across scales - Part 1	Nutrient use efficiency across scales with main focus on nitrogen – assessment of mechanisms determining the efficiency of nutrient use at molecular, tissue, whole-plant and field scales	Lopez-Arredondo 2017; Weih 2017	POL
		-		10:30 - 12:00	3. Complexity and multifunctionality across scales	2	L		Plant nutrient use efficiency across scales - Part 2	Nutrient use efficiency across scales with main focus on nitrogen – assessment of mechanisms determining the efficiency of nutrient use at molecular, tissue, whole-plant and field scales	Lopez-Arredondo 2017; Weih 2017	MW

Week 17	Tue	27	4	09:00 - 12:00	3. Complexity and multifunctionality across scales	3	L		Weed ecology - field scale implications	Relationships between weeds and their environment. The use of ecological principles for management of unwanted vegetation.		АМ
				13:00 - 15:00	3. Complexity and multifunctionality across scales	3	S	Mandatory attendance	" <i>Meet the author</i> " session: Sustainable weed management	Paper discussion with the authors	MacLaren et al. 2020 ( <b>to be read before the seminar, please prepare your questions</b> )	AM/CML
	Wed	28	4						Free (re-exam date for courses in period 2 och 3 on campus Umeå and Alnarp)			
	Thu	29		09:00 - 12:00	3. Complexity and multifunctionality across scales	3	L		Field scale implications - environmental, genetic and management effects on crop performance - Temperate regions	Discuss implications on field scale and in particular relate environmental and genetic effects on crop performance to management	Slafer 2014; Cassman 2002	GB
			4	13:00 - 15:00	3. Complexity and multifunctionality across scales	3	S	Mandatory attendance	Field scale implications - The Swedish strategy for reducing the use of pesticides in agriculture.	The Swedish strategy for reducing the risks associated with the use of pesticides in agriculture.	<u>https://jordbruksverket.se/jordbruket-miljon-och-klimatet/giftfri-miljo#h-</u> <u>Riskernamedvaxtskyddsmedelskaminska</u>	AL/AM
	Fri	30	4						Free			
	Mon	3	5	09:00 - 12:00	3. Complexity and multifunctionality across scales	3	L		Field scale implications - environmental, genetic and management effects on crop performance - Tropical and sub- tropical regions	Discuss implications on field scale and in particular relate environmental and genetic effects on crop performance to management	Altieri 2015	ML
k 18			5	13:00 - 14:30	3. Complexity and multifunctionality across scales	3	L	Mandatory attendance	<b>"Meet the author" session</b> : Agroecology	Paper discussion with the authors	Altieri 2015 <b>(to be read before the seminar, please prepare your questions)</b>	ML
Wee	Tue	4	5	09:00 : 10:30			L		Summary session - plant breeding			PI
	Wed	5	5	09:00 - 10:30			L		Summary session - plant physiology			MW
	Thu	6	5	09:00 - 11:00			L		Summary session - sustainability from a system perspective, modelling		Springmann 2018 p 1-9 only; Weiner 2017	GV
	Fri	7	5	09:00 - 10:30			L		Summary session - plant- microbe/insects interactions			JM
	Mon	10	5									
	Tue Wed	11 5	5						Study week			
eek 19		12	5	09:00 - 10:30				Mandatory attendance	Q&A session for exam preparation + course evaluation			АМ
3	Thu	13	5									
	Fri	14	5						Study week			
	Mon	17	5	tbd					Exam			AM
0	Tue	18	5									
/eek 2	Wed	19	5						Einclining project work			
5	Thu	20	5									
	Fri	21	5									
	Mon	24	5									
	Tue	25	5						Finalising project work Project presentations - each group gets 15 minutes			
Week 21	Wed	26	5									
	Thu	27	5									
	Fri	28	5	09:00 - 12:00			P	Mandatory				AM
				13:00 - 15:00				rattendahce				
	Mon	31	5									
22	Tue	1	6						finalising project work and preparation for re-exam if needed			
Week 2	Wed	2	6									
	Thu	3	6	16:00		4,5	Р		Project work - hand in final project report 16:00			
	Fri	4	6	tbd					Re-exam if needed			

Lecture.

**Type** L E S P

Exercise with **obligatory attendance**. An extra assignment is usually given if you miss the class. Seminars with **obligatory attendance**. Project. Introductory project presentation and the final mini-symposium are **obligatory** sessions. The rest of the scheduled project time is used in agreement between project tutor and group

Clarif	ication of teachers' initials	Emails	Course segments	Participating teachers	Colour code
AM	Alexander Menegat	alexander.menegat@slu.se	Breeding and Crop Domestication	PI, SC, MPA	
AL	Anders Lindgren, Swedish Board of Agriculture	anders.lindgren@jordbruksverket.se	Crop Modelling	GV	
CML	Chloe MacLaren, Rothamsted Research	chloe.maclaren@rothamsted.ac.uk	Basics of plant physiology and nutrient cycling	MW, SH	
GB	Göran Bergkvist	<u>goran.Bergkvist@slu.se</u>	General Introduction, Exam, Evaluations etc.	AM, (project tutors)	
GV	Giulia Vico	giulia.vico@slu.se	Group work	(project tutors), Students	
IK	Ida Karlsson	ida.karlsson@slu.se	Scientific work	AM, MW, RG	
JM	Johan Meijer	johan.meijer@slu.se	Weed Biology/Ecology	AM	
ML	Marcos Lana	marcos.lana@slu.se	Examples across scales and summary sessions	MW, PO, GB, GV, PI, AM, JM, ML, PC, VCZ	
MW	Martin Weih	martin.weih@slu.se			
ΡI	Pär Ingvarsson	par.ingvarsson@slu.se			
POL	Per-Olof Lundquist	<u>per-olof.lundquist@slu.se</u>			
PS	Per Sandin	per.sandin@slu.se			