BI13	39 E	xperin	nental appro	oaches in pla	ant growth	anal	ysis and phenotyping, 15 hp, autu	ımn 2024 - Schedule version 1.4		
							ncy and phenotyping (6 ECTS)			
				es require pre literature is c			I	I and Canvas for details on the literature		
		Month		Part	Room		Session	Summary of the content	Reading/Preparation	Teachers
/lon	2	q	10-12		Booked F4, Zoom	S	Course start and introduction; project	General course idea, distribution of literature to		MW
1011	-		10 12		1 4, 20011		presentation	be reviewed for examination (PhD students),		
/lon	2	9	13-16	Project A	Field near	E	Project work (willow project)	grading criteria, logistics and housekeeping Growth assessments (mostly in a willow field trial		MW, NEN
				,	campus		, reject nem (men preject)	which is located nearby the Ultuna campus)		,
Ved	4	9	9-10:15	Tools	Zoom!	L	The scientific method	The process of scientific investigation from idea	See under "Literature to lectures &	RG
								to publication is explored with special focus on the role and importance of hypothesis	exercises" at Canvas	
Ved	4	9	10:30-12	Tools	Zoom!	L	Tools for project work	Basics on experimental planning, design,		MW
hu	5	9	9-12	Plant growth	Zoom!	L	Photosynthesis from scratch to plant	execution and reporting Photosynthesis and growth in relation to external	See under "Literature to lectures &	MW
				theory & assessment			production in northern latitudes	factors, with focus on the opportunities for plant growth improvements.	exercises" at Canvas	
ri	6	9	9-12	Tools	F4, Zoom	E	Basic statistics	Training in basic statistics by going through		IK
								some of the relevant methods and actually doing the data analysis from the growth assessments		
ri	6	9	13-16	Tools	F4, Zoom		Data analysis "Dugga" (diagnostic test	in project A Discussion of several case studies for statistical	See under "Literature to lectures &	MW
	Ü	•		1000	1 4, 20011	_	and exercise)	problems relevant to the project work	exercises" at Canvas, and prepare before class according to the linstructions!	
1on	9	9	9-12	Project B		E		Re-planting birch, planting wheat		NN/JC
la:		0	12.40.00	,	7	1./0	Crowth analysis **		Con under III transferre C. C.	N 4) 4 /
lon	9	y	13-16.30	Plant growth theory & assessment	Zoom!	L/S	Growth analysis **	Theory and methodology for plant growth analysis	See under "Literature to lectures & exercises" at Canvas	MW
Ved	11	9	9-12.30	Plant growth theory & assessment	Zoom!	L/S	Plant-plant interaction **	Assessment of plant-plant interaction, and case study for the evaluation of plant-plant interaction in cereal-legume mixtures	See under "Literature to lectures & exercises" at Canvas	MW, JA
hu	12	9	9-12.30	Plant growth	F2, Zoom	L/S/E	Plant-plant interaction **	Experimental methods to investigate plant-plant	See under "Literature to lectures & exercises" at Canvas	AM
				theory & assessment				interactions, e.g. pairwise experiments, additive series, replacement series, surface response models	exercises at Carivas	
ri	13	9	9-12.30	Plant growth	Zoom!	L/S	Plant nutrient use efficiency **	Theory and methodology for the assessment of	See under "Literature to lectures &	MW
				theory & assessment				plant nutrient use efficiency	exercises" at Canvas	
ri	13	9	13-16.30	Plant growth theory & assessment	Zoom!	L/S	Root phenotyping, Tools for image analysis, nutrient use efficiency in spring wheat, etc **	Case studies research projects using different growth assessment methodologies		NN, JJ, JC FB
/lon	16	9	9-12	Project B	F4, Zoom	E	Introduction project B assessments & workshop	Measuring external growth factors (e.g. light), image taking & processing		MW, JC, F
1on	16	9	13-16	Projects A, B		E		Project work (Harvest 1)		
Ved hu	18 19		9-12 9-12	Projects A, B		E F		Project work		1
ri	20		9-12	Projects A, B Projects A, B		E		Project work Project work		
lon	23		Deadline proje	ect A (willow) rep	oort!					
lon /ed	23 25		9-16 9-12	Projects A, B Project B		E		Project work Project work		
hu	26		9-12	Project B		E		Project work		
ri	27	9	9-16	Project B		E		Project work		
lon	30	9	9.30-13.30	Plant growth theory & assessment	Zoom!	L/S	Plant growth modelling **	What is a model, and why do we model? Introduction to modelling approaches and how modelling can be used in plant phenotyping	See under "Literature to lectures & exercises" at Canvas	MW, HF
lon	30	9	13-14	Project B	F4, Zoom	E	Project follow-up	Wheat-birch project discussions		MW, JC
1on	30	9	14-16	Project B		E		Project work		
/ed		10	9-12	Project B		E		Project work (Harvest 2)		
hu	3	10	9-12	Project B		E		Project work (Harvest 2)		
ri	4	10	8-10	Examination	Tentamens sal 1		Written exam I, please register (Ladok) by 20/9 at the latest!			Exam service
ri	4	10	11-12	Project B	F4, Zoom	E	Project follow-up	Wheat-birch project discussions		JC
ri	1	10	13-16	Project B	-	F		Project work		1
10n		10	9-16	Project B		E		Project work (data analysis & writing)		+
Ved		10	9-12	Project B		E		Project work (data analysis & writing)		
hu	10	10	9-12	Project B		E		Project work (data analysis & writing)		
ri	11		9-16	Project B		E		Project work (data analysis & writing)		
lon	14		9-16	Project B	1	E		Project work (Harvest 3)		1
/ed hu	16 17		9-12 9-10	Project B Plant	Zoom!	E S	Phenotyping applications	Project work (data analysis & writing) Introduction plant phenotyping; phenotypic		MW
				phenotyping				plasticity		
hu	17		10-12.30	Plant phenotyping	Zoom!	S	Phenotyping applications - trophic interactions **	Case studies, e.g. detecting and monitoring potato virus infections using infrared technology		VN
ri	18	10	9-12	PhD student activity	Zoom!		Research colloquium	Presentations of original research papers (one per PhD student)		PhD students
	18		13-16	Project B		Е		Project work		
_	21	10	9-10 10-12.30	Project B Plant	Zooml	S	Phenotyping applications **	Project work What are phonotypes? Case studies for rapid	See under "Literature to lectures &	AC
/lon			LTU-TZ.3U	riant	Zoom!	0	r nenotyping applications	What are phenotypes? Case studies for rapid assessments of growth and development of	exercises" at Canvas	AC
/lon	21	10		phenotyping				addedding or grewer and development or	exercises at Carryas	
fon fon fon	21	10	13-14	Project B	Zoom!	E	Project follow-up	Wheat-birch project discussions	exercises at carries	MW, JC
Mon Mon Mon Mon Mon Wed	21	10			Zoom!	E E S	Project follow-up Phenotyping applications **	0 1	See under "Literature to lectures &	MW, JC

Th	24	40	9-11.30	Plant	Zoom!	Ic.	Phenotyping applications **	The NaPPI-National Plant Phenotyping	T	KH
Thu	24	10	9-11.30	phenotyping	200m!	5	Phenotyping applications	Infrastructure (Helsinki, Finland)		КП
Fri	25	10	10-12.30	Plant phenotyping	Zoom!	S	Phenotyping applications **	Plant phenotyping for breeding		ML
Tue	29	10*	8-10	Examination	Tentamens sal 1		Written exam II, please register (Ladok) by 15/10 at the latest!			Exam service
Wed	30	10	9-15	Project B		E		Preparations of project presentation & report		
Thu	31	10	9-12	Mini-symposiu m (examination)	F4, Zoom	S	Project presentations (incl. PhD student projects), final discussions, course evaluation			MW
Fri	1	11	Deadline proje	ect B (birch-whe	at) report!					
Cours	se Le	ader		1	I .					
			of Crop Produc	tion Ecology (VF	PE), SLU, ma	artin.we	ih@slu.se			
		,,				1				
*Cou	rse ev	aluatio	n (Evald) open	s 29/10 and clos	ses 19/11!					
						nar and	compulsary for PhD students!			
Locat	ion									
Vario	ıs loc	ations a	the SLU Ecolo	gy centre, Ulls	väg 16, Upps	sala				
Туре										
L	Lectu	re.								
E, S	Exerc	ise (E)	and seminars (S). Obligatory	attendance.	An extra	a assignment is usually required if you mis	s the class.		
Р	Proje	ct. Intro	ductory project	presentations a	nd the final r	nini-syn	nposium are obligatory sessions. The res	t of the scheduled project time is used in agreeme	nt between the teachers and the proje	ect group
			chers' initials							
				arp, aakash.cha		e)				
				der.menegat@s	lu.se)					
	David Parsons (david.parsons@slu.se)									
	Fede Berckx (fede.berckx@slu.se)									
	Julianne Oliveira (julianne.oliveira@slu.se)									
	Kristiina Himanen (kristiina.himanen@helsinki.fi)									
HPK	Hans-Peter Kaul (BOKU, Vienna, hans-peter.kaul@boku.ac.at)					ı.ac.at)				1
IK	Ida Kollberg (ida.kollberg@slu.se)				ļ					ļ
	Jonathan Cope (jonathan.cope@slu.se)									1
	Joel Jensen (joel.jensen@slu.se)				ļ					1
	Martin Weih (martin.weih@slu.se)									
					ļ					1
	Robert Glinwood (robert.glinwood@slu.se)									1
		Morten Lillemo. NMBU. Norway (morten.lillemo@nmbu.no)								
VN	Velemir Ninkovic (velemir.ninkovic@slu.se)									