

Learning outcomes 1 to 6 with grading criteria for the course:

2019-09-03

LK0260 Outdoor Environments for Children and Youth

After completion of the course, the student will be able to....

Grading	1. Describe characteristics of outdoor environment important for children's social life including opportunities for play, learning and development.	2. Apply relevant strategies to investigate children's experiences of and perspectives on place.	3. Analyse what a specific setting implies for children concerning its location, content, design and management.	4. Suggest general principles for planning and designing outdoor environment for and with children and youth.	5. Discuss the interaction between physical and social planning on issues related to children and youth.	6. List documents regulating the planning and design of children's outdoor environments.
Grade 5	List characteristics of outdoor environments important for children's social life and theorise in an elaborate way on their importance for children's opportunities for play, learning and development.	Apply relevant strategies to investigate children's experiences of and perspectives on place, motivating the different steps taken and reflecting over the quality of results and their implications in a convincing way.	Compile an advanced analysis of what a specific setting implies for children, listing plausible implications related to its location, content, design and management, making relevant connections to the research literature.			
Grade 4	List characteristics of outdoor environments important for children's social life and theorise on their importance for children's opportunities for play, learning and development.	Apply relevant strategies to investigate children's experiences of and perspectives on place, motivating the different steps taken and reflecting over the quality of results in an adequate way.	Compile an advanced analysis of what a specific setting implies for children, listing plausible implications related to its location, content, design and management.	Suggest and explain general principles for planning and designing outdoor environments for and with children and youth.	Discuss, in an elaborate way, the interaction between physical and social planning on issues related to children and youth.	
Grade 3	List characteristics of outdoor environments important for children's social life and describe what opportunities for play, learning and development they are associated with.	Apply relevant strategies to investigate children's experiences of and perspectives on place with descriptions of the different steps taken.	Compile an analysis of what a specific setting implies for children, listing relevant implications related to its location, content, design and management.	Suggest general principles for planning and designing an outdoor environment for and with children and youth.	Discuss the interaction between physical and social planning on issues related to children and youth.	List documents regulating the planning and design of children's outdoor environments.
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