

FÖ0470 Research methods in social sciences

Time W, day, time	Person	Activities + topic L=lecture, S= seminar	Examination form (tasks)	Reading- Real world research +
35 Mo 30/8 09-11 Tu 31/8 12-14 Fri 3/9 13-14	Cilla { Jannie & Sabina	L: Course introduction L: Social science method Task: Writing about method – is there a difference between natural and social sciences?	Start reading the course book Introduction to individual task (1)	Course introduction 1 Setting the scene + chapter 1,2,16
36 Mon 6/9, 13-15 Tu 7/9, 13-15 Thur 19/9y, 10-12 Fre 10/9, 09-12	Cilla { Per { Sabina	L: Fixed, flexible and mixed design L: Boundary work and the ethos of science Sem.: Scientific? Sem.: Comparing texts – natural and social sciences.	Lecture + presentation of task 2 Sem (task 1) – social and natural science approach – same or different?	2 Planning: selecting a strategy (including ethics) Chapter 3,4,5 + introduction to 6,7,8)
37 Mon 13/9, 9-12 Wed 15/9 10-12 Fri 17/9 10-12	Camilla *lecture & exercise Sabina Camilla	L: Secondary data, research log literature review, scenario analysis L: Critical reflections on the search process and methods for referencing	Lecture + presentation of task 3 Lecture (Sabina) Seminar – Task 3	3 Data collection Chapter 5 (6,7, 8) 15, 18, 19
38 Mon 20/9 09-12* Friday 24/9 09-12	Adan *lecture & exercise	L:Quantitative data, questionnaire Test & scales Sem.: Quantitative data	Task – survey task 4 “Designing a questionnaire with one question in mind: What is your burning question?” Task 4	Chapter 11, 13
39 Tue 28/ 9, 10-12 1/10, 10-12	Cilla	L: Interview – personal focus group, observation Sem.: Interview reflections	Lecture + presentation of task 5 Task 5 - Task –interview + reflection	Chapter 12, 14
40 Mon 4/10, 13-15 Fri 8/10, 09-12	Cilla	L: Coding, content analysis, discourse analysis Sem.: analyzing qualitative data	Lecture + presentation of task 6 Task 6– content analysis Seminar about task 6 + introduction of final task (task 8), short proposal (for w 43)	4+5 Analyzing data Chapter 18
41 Mon 11/10,09-12* Wed 13/10,09-12* Fri 15/10, 09-12	Peichen *Lecture + exercise Seminar	L: Descriptive statistics, analyzing differences + exercise L: Relationship between variables (correlation coefficients, regression analysis) + exercise Seminar: statistical analysis	Lectures with assignments + Task 7 – quantitative data analysis	Chapter 17
42 Mon- Thurs. Fri 22/10 10-1	Jannie	L: Giving constructive feedback	Work on task 8 Preparation for task 8	Course book: Review part 1, setting the scene and part 2, selecting a strategy
43 Tue 26/10 09-12 Oral presentation + discussant roles Submission of final version 29/10	Cilla	Sem.: Individual work and presentations of proposals + two opponent roles	Task 8: Writing, presenting and opponent role of a proposal (INDIVIDUAL submission 25/10 10.00) Task 9: A short individual method reflection	Course book: Review part 1, setting the scene and part 2, selecting a strategy

Lectures and dialogues will be held in zoom.

Red= mandatory parts of the course

The schedule is subject for changes – a final schedule will be available the first day of the course.

About the course

Course code: **FÖ0470**

Application code for the course (2021): SLU-10075 SLU-10076 SLU-10077 (Alnarp, Uppsala, Umeå)

Course time: Period 1a and b, Mon 30/8 – Fri 29/10 (W 25-43), Monday- Friday not Wed. afternoon

This course is offered as a *distance learning course*, with access to library resources at the SLU campuses Alnarp, Ultuna and Umeå

The course has a shared open course home page: <https://student.slu.se/studier/kurser-och-program/kurssok/kurs/F%C3%960470/10076.2122/Samhallsvetenskapliga-forskningsmetoder/>

The course also has a shared Canvas page where materials are shared and where submissions (tasks, in preparations for seminars and examination) are submitted.

Main course book

Robson, Colin & McCartan, Kieran (2015) *Real World Research* (4th ed.) John Wiley & Sons, Chichester, the UK, ISBN: 978-1-118-74523-6

Additional readings are available in Canvas and SLU Library web pages

All submissions by students (tasks in the schedule) are made in Canvas

These submissions are connected to a quality authenticity control function (Urkund)

Making contact with lecturers and persons that contribute in the course (in alphabetical order)

Person, role	Works at	E-mail
Adan Martinez Cruz	Lecturer, Forest Economics in Umeå, SLU	Adan.martinez.cruz@slu.se;
Camilla Widmark	Lecturer, Forest Economics in Umeå, SLU	Camilla.Widmark@slu.se;
Cilla, Cecilia Mark-Herbert, Tel. 070 3661419	Course leader, lecturer, Forest Economics in Uppsala, SLU, (Ulls hus, Room 357)	Cecilia.mark-herbert@slu.se;
Jannie Teinler	SLU library expert, Ultuna	Jannie.teinler@slu.se;
Peichen Gong	Lecturer, Forest Economics in Umeå, SLU	Peichen.gong@slu.se;
Per Sandin	Lecturer,	Per.sandin@slu.se;
Sabina Lundberg	SLU library expert, Ultuna	Sabina.lundberg@slu.se;

Grading

This course has nine individual tasks that are turned in continuously in the course. All of the tasks have to be submitted and passed in order to get a passing grade (3) on the course. If the submissions are made in time (*ex ante*, *in time* for seminars) they attain more points, except for task 9 (a post course reflection). All tasks are graded pass fail.

Task in the schedule	Points for actively attending (0-1)	Submitting in Canvas on time	Passed task – has to be made to pass the course
1-7+9	0-8	0-8	8
8	4 (resp. and op.)	4 (proposal and op. feedback)	8
Max total	12	12	16

Grade	Points
Fail	0-15
3	16-28
4	29-35
5	36-40