

LK0369

EXPLORATIONS INTO LANDSCAPE ARCHITECTURE

2020-09-06

There are rooms presented in this schedule but for now there is not decided if we will use them. If so students can also participate via Zoom.

There might be changes in the schedule when I know how many of you will take part only digital.

The structure of the course:

Group assignments:

- Four different themes with different teachers. The groups of students will be new for each themes.

Individual assignments:

- Academic paper, subject of students own choice within the area of landscape architecture.
- Observation of a physical place.
- Project, a poster/film/own choice of landscape architecture for the final exhibition.

There will also be literature seminars, lectures and presentations that are not linked to the assignments above.

More Zoom-links will be delivered from each responsible teacher as we go along...

It is mandatory to participate in literature seminars, group work and presentations. If you miss anything because of special circumstances, compensation tasks will be available.

M – mandatory

w	Monday	Tuesday	Wednesday	Thursday	Friday
36	Introduction week				
	31/8	1/9	2/9	3/9	4/9
	Separate schedule for programme students lunch LUNCH 13.15-15 <u>Course introduction</u> Zoom https://slu-se.zoom.us/j/66677284126 AP	Reading for Literature seminar	9-12 M <u>Literature seminar</u> Myllan/Zoom (groups will be announced) LN MA LS AP LUNCH Reading SDGs	9-12 <u>Introduction to Paper/Project</u> Zoom https://slu-se.zoom.us/j/62809704296 ÅKA AP LUNCH Start thinking about Paper/Project	9-12 <u>Lecture and individual assignment introduction</u> Environmental Psychology Zoom https://slu-se.zoom.us/j/66652670026 MG LUNCH 13.15-16 <u>Seminar</u> Get to know the group. Through the UN SDGs Myllan/Zoom https://slu-se.zoom.us/j/63712094443 AP
Lit.	Thompson, I. (2014). Landscape architecture. A very short introduction. Oxford: Oxford University Press. Easily accessed on the net. A few books are available for purchase from Anna at Alnarp. UN. Sustainable Development Goals https://sustainabledevelopment.un.org/sdgs				

37	Theme 1 LANDSCAPE & CITY Caroline Dahl				
	7/9	8/9	9/9	10/9	11/9
	9.15-12 <u>Lecture</u> Zoom https://slu-se.zoom.us/j/63289791984 CD LUNCH Reading	9.15-12 <u>Seminar M</u> Introduction group work Zoom https://slu-se.zoom.us/j/62688516257 CD LUNCH Group work M	Group work M	Group work M	9.15-12.00 <u>Grodden M</u> <u>Presentations</u> Zoom https://slu-se.zoom.us/j/62887465799 CD AP LUNCH Paper/Project
Lit	<p><i>Barnett, J. (2011). Conclusion - the fifth way of city design. In: Barnett, J. (ed) City Design: Modernist, Traditional, Green and Systems Perspectives. Oxon: Routledge, pp. 203-211.</i></p> <p><i>Waldheim, C. (2005). Landscape as Urbanism. In: Waldheim, C. (ed) The Landscape Urbanism Reader. New York: Princeton Architectural Press, pp. 35-53.</i></p> <p><i>Vicenzotti, V. (2017). The landscape of landscape urbanism. Landscape Research vol. 36 (1), pp. 75-86.</i></p>				
38	Theme 2 GREEN & DESIGN Petra Thorpert				
	14/9	15/9	16/9	17/9	18/9
	9.15-12 <u>Lecture</u> Zoom https://slu-se.zoom.us/j/63720834820 PT LUNCH Reading	9.15-12 <u>Seminar M</u> Introduction group work Zoom https://slu-se.zoom.us/j/64562232976 PT LUNCH Group work M	Group work M	Group work M	9.15-12 <u>Presentations M</u> Zoom https://slu-se.zoom.us/j/63805044170 PT ÅKA LUNCH Paper/Project
Lit.	<p><i>Beatley, T. (2014). Biophilic Cities. In: Wheeler, S.M. & Beatley, T. (Eds.). The Sustainable Urban Development Reader. 3 ed. London-New York: Routledge, pp. 181-183.</i></p> <p><i>Vale, B. & Vale, R. (2014). Principles of Green Architecture. In: Wheeler, S.M. & Beatley, T. (Eds.). The Sustainable Urban Development Reader. 3 ed. London-New York: Routledge, pp. 318-322.</i></p> <p><i>Dee, C. (2012). To Design Landscape – Art, Nature & Utility. London-New York: Routledge. (chapter. 3, 5, 6, 14)</i></p> <p><i>Gustavsson, R. (2009). The touch of the world: dynamic vegetation studies and embodied knowledge. Journal of landscape Architecture, (1), 42-55.</i></p>				
39	Further explorations and paper writing				
	21/9	22/9	23/9	24/9	25/9
	Work with paper / Optional <u>Portfolio</u> <u>Workshop</u> 9-12 CD	10-15.00 <u>Workshop</u> <u>PAPER* M</u> Zoom/Campus ÅKA AP * seminar will be in groups approx. 1- 2h/group	Observation	<u>Presentations</u> <u>observation M</u> 9-12 <u>Zoom/Myllan</u> MG CHä EM AP LUNCH Paper/Project	<u>Master thesis</u> <u>presentations</u> Zoom
40	Theme 3 BIODIVERSITY & ECOSYSTEM SERVICES Christine Haaland				
	28/9	29/9	30/9	1/10	2/10

	9.15-12 .00 <u>Lecture Zoom</u> https://slu-se.zoom.us/j/65111418534 CH LUNCH Reading	9.15-12 <u>Seminar M</u> Introduction group work Zoom https://slu-se.zoom.us/j/67122217417 CH LUNCH Group work M	Group work M	Group work M	9.15-12 <u>Presentations M</u> Zoom https://slu-se.zoom.us/j/68527454097 CH AP LUNCH Paper/Project
Lit.	<p>Compulsory: Niemelä J et al. (2010) <i>Using the ecosystem service approach for better planning and conservation of urban green spaces: a Finland case study. Biodiversity and Conservation, 19, 3225-3243. (Canvas)</i></p> <p>And Nordin AC, Hanson HI, Olsson JA (2017) <i>Integration of the ecosystem services concept in planning documents from six municipalities in southwestern Sweden. Ecology and Society, 22(3):26 (Canvas)</i></p> <p>Voluntary: IPBES (2019) <i>The global assessment report on biodiversity and ecosystem services – summary for policy makers. Pages 10-19 (Canvas)</i></p> <p>If you are interested you can have a look at different classifications systems:</p> <ul style="list-style-type: none"> • Millennium Ecosystem Assessment (2003) <i>Ecosystems and Human Well-Being: A framework for Assessment – Summary (Canvas)</i> • TEEB: http://www.teebweb.org/resources/ecosystem-services/ • CICES: https://cices.eu/resources/ - spreadsheet 5.1 (sheet CICES V5.1) 				
41	Theme 4 Patrik Olsson				
	5/10	6/10	7/10	8/10	9/10
	9.15-12 <u>Lecture</u> Zoom PO LUNCH Reading	9.15-12 <u>Seminar M</u> Introduction group work Zoom PO LUNCH Group work M	Group work M	Group work M	9.15-12 <u>Presentations M</u> Zoom/Östan PO AP LUNCH Paper/Project
Lit.	<p>Eriksson, O. 2018. What is biological cultural heritage and why should we care about it? An example from Swedish rural landscapes and forests. Nat. Conserv., 28 (2018), pp. 1-32, 10.3897/natureconservation.28.25067</p> <p>Gustavsson, E, Lennartsson, T. & Emanuelsson, M. 2007. Land use more than 200 years ago explains current grassland plant diversity in a Swedish agricultural landscape Biological Conservation, 2007, Vol.138 (1), p.47-59</p> <p>Milberg, P., Bergman, K-O., Jonason, D., Karlsson, J. & Westerberg, L. 2019. Land-use history influence the vegetation in coniferous production forests in southern Sweden. In: Forest Ecology and Management 440 (2019). https://dx.doi.org/10.1016/j.foreco.2019.03.005, pp. 23-30.</p> <p>Wästfelt, A., Salzman, K., Gräslund Berg, E. & Dahlberg, A. 2012. Landscape care paradoxes: swedish landscape care arrangements in a European context Geoforum, 43 (2012), pp. 1171-1181</p>				
42	Paper/Project – Read-back and supervision				
	12/10	13/10	14/10	15/10	16/10
	Paper/Project	Paper/Project	Paper/Project	Paper/Project	Paper/Project
Lit	Students own choice				
43	Paper/Project – Hand in and presentation preparation				
	19/10	20/10	21/10	22/10	23/10

	Read other student paper in progress M LUNCH Seminar Other students paper in progress/Zoom M	Paper/Project	Paper/Project	Paper/Project Hand in PAPER 17:00 at Canvas	Prepare presentation & opposition
<i>Lit</i>	Students own choice				
44	Paper/Project presentations and reading				
	26/10	27/10	28/10	29/10	30/10
	Hand in PRESENTATION 9:00 at Canvas 9-16.00 Presentations M Zoom/Östan ÅKA MA LS AP	9-16.00 Presentations M Zoom/Myllan ÅKA MA LS AP	Prepare project	9-12 Exhibition M Project + Course evaluation Zoom/Seminar room AP ÅKA CD LS	Time for ev corrections

Teachers, in order of appearance:

AP Anna Peterson, Lecturer, Landscape architect, AgrDr anna.peterson@slu.se

LS Love Silow, Research assistant, MSc Landscape architecture love.silow@slu.se

LN Lisa Norfall, Lecturer, Landscape Architect

MA Matilda Alfengård, Research assistant, MSc Sustainable Urban development

ÅKA Åsa Klintborg-Ahiklo, Researcher, Art scientist, PhD asa.ahiklo@slu.se

MG Mats Gyllin, Researcher, Biologist/Environmental scientist, PhD mats.gyllin@slu.se

CD Caroline Dahl, Head of think tank Movium/PSR LAM, MSc Spatial Planning, MSc Architecture, PhD caroline.dahl@slu.se

PT Petra Thorpert, Lecturer, Artist/Landscape engineer, PhD, petra.thorpert@slu.se

CH Caroline Hägerhäll, Professor, Landscape architect. AgrDr

EM Elizabeth Marcheschi, Lecturer, MSc in Clinical and Community Psychology, PhD

CH Christine Haaland, Researcher, Ecologist, PhD christine.haaland@slu.se

PO Patrik Olsson, Lecturer, Human geographer PhD patrik.olsson@slu.se