**Course The process of research I: Theories and methods**

Preliminary schedule subject to changes. Full reading list and reading instructions will be given before the course starts. Also, venues for lectures will be informed before the course starts.

Readings: please note that there are requires readings that you must read before the class. In the beginning of the class, two students will be randomly selected to summarize the readings.

| **Date** | **Time** | **Lecturer** | **Topic/Activity** | **Venue** | **Readings** |
| --- | --- | --- | --- | --- | --- |
| Tue 2 Sept | 09.00-10.00 | Cristián Alarcón | Course introduction | TBA |  |
|  | 10.15-12.00 | Cristian | Why do we need theory: the process of theorizing and linking research problems, methodology and theory | TBA | TBA |
|  |  |  |  |  | TBA |
| Friday 5 Sept | 10.00-12.00 | Cristián Alarcón | Philosophy of science and social theory | TBA | TBA |
|  |  |  |  |  |  |
| Mon 8 Sept | 13.00-15.00 | Cristián Alarcón | Introduction to social theory I: concept formation, theoretical debates in the social sciences and critical social theory | TBA | TBA |
| Tuesday 9 Sept | 10.00-12.00 | Örjan Bartholdson | Conceptualizing and theoretically discussing culture | TBA | TBA |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| Friday 12 Sept | 10.00-12 | Cristián Alarcón | Discussion and seminar: traditional theory, critical social theory and feminist theory | TBA | TBA |
|  |  |  |  |  |  |
| Mon 15 Sept | 13.00-15.00 | Cristián Alarcón | Introduction to social theory II: Conceptual frameworks and theories of the middle range | TBA | TBA |
| Tuesday 14 Sept | 10.00-12.00 | Örjan Bartholdson | Conceptualizing and theoretically discussing institutions | TBA | TBA |
| Friday 19 Sept | 10.00-12.00 | Cristián Alarcón | Key themes in the social theory and the social sciences I: Social organization, social structures, social production and gender relations | TBA | TBA |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
| Monday 22 | 13.00-15.00 | Cristián Alarcón | Key themes in the social theory and the social sciences II: global south and global north trajectories of theoretical work ...Marx, Weber, dependencia, etc | TBA | TBA |
|  |  |  |  |  | TBA |
|  |  |  |  |  | TBA |
| Friday 26 Sept | 10.00-12.00 | Cristián Alarcón | Discussion and seminar: social conflicts and transitions | TBA | TBA |
|  |  |  |  |  |  |
| Mon 29 Sept | 13.00-12.00 | Cristián Alarcón | Exam preparation and questions. | TBA | TBA |
|  |  |  |  |  |  |
| Tue 30 Sept | 23.59 |  | Exam deadline |  |  |

**Literature**

You will only have to purchase the books marked with a \*, that is, the first book mentioned on the list below.

Please note that some literature might be added to the list, and some may be changed or omitted.

Books:

\*Inglis, David. 2012. *An Invitation to Social Theory*. Cambridge. Polity Press.

Excerpts of Books:

Bratton, John, Denham, David. 2014. Emile Durkheim: The rules of sociological method and on Suicide. The division of labour in society. *Capitalism and classical social theory*. University of Toronto Press. Pages 183-204

Eriksen, Thomas Hylland. *Small Places, Large Issues. An Introduction to Social and Cultural Anthropology*. Pluto Press. Pages 30

Geertz, Clifford. 1973. Deep Play: Notes on the Balinese Cockfight. *The Interpretation of Culture*. New York. Basic Books. Pages 412-454.

Hacking, Ian. 2000. Why Ask What? *The Social Construction of What?* Cambridge. Harvard University Press. Pages 1-35.

Jackson, Michael. Introduction. In *Things as They Are. New directions in phenomenological anthropology*. Indiana University Press.

Kaidesoja, T. J. (2019). Building middle-range theories from case studies. *Studies in History and Philosophy of Science Part A*.

Marx, Karl. 1973. *Grundrisse*. Pages 100-108 (the method of political economy)

Meiksins Wood, Ellen. 2012.*The Ellen Meiksins Wood Reader*, edited by Larry Patriquin. Brill. Pages 18-61

Ong, Aihwa. 1983. “Global industries and Malay peasants in peninsular Malaysia.” In *Women, men, and the international division of labor* (ed. June Nash and Maria Fernandez-Kelley). 426–39. Albany: SUNY Press.

Rehmann, J. (2013). *Theories of ideology: The powers of alienation and subjection*. Brill. Pages 21-60

Robert K. Merton. 1949. *Social Theory and Social Structure.* The FreePress. Pages 39-53

Parsons, Keith. 2014. *It started with Copernicus. Vital Questions about Science.* New York. Prometheus Books.

Sharrock, Wes & Button, Graham 1991: The social actor: social action in real time. In: Button, Graham (ed.): *Ethnomethodology and the human sciences.* Cambridge: Cambridge University Press. (p 137–171)

Scheper-Hughes, Nancy. 1992. *Death Without Weeping. The violence of everyday life in Brazil*. University of California Press. Part of chapter 1, chapter 3. Pages 31-36, 49-64, 98-127

Turner, Jonathan H. 2012. *Theoretical Principles of Sociology, Volume 3*, Mesodynamics. Springer. Pages 1-28 (Chapter 1)

Weber, Max. 1978. *Economy and society: An outline of interpretive sociology*. Vol. 1. University of California press. Pages 3-62 (Chapter 1), 302-307 (chapter 4)

Wolf, Eric. 1982. Modes of Production. The Fur Trade. In *Europe and the People Without History*. Berkely. University of California Press. Pages 73-100, 158-194

Articles:

Collier, S. J. (2020). Global anthropology and the art of the middle range. HAU: Journal of Ethnographic Theory, 10(3), 1052-1054.

Ekers, M., Loftus, A., & Mann, G. 2009. Gramsci lives! Geoforum, 40(3), 287-291.

Imenda, S. (2014). Is there a conceptual difference between theoretical and conceptual frameworks? Journal of social sciences, 38(2), 185-195.

Hughes, S., Davis, T. E., & Imenda, S. N. (2019). Demystifying theoretical and conceptual frameworks: A guide for students and advisors of educational research. J Soc Sci, 58(1-3), 24-35.

Meyfroidt, Patrick, R. Roy Chowdhury, Ariane de Bremond, Erle C. Ellis, K-H. Erb, Tatiana Filatova, R. D. Garrett et al. "Middle-range theories of land system change." Global environmental change 53 (2018): 52-67.

Swedberg, Rickard. 2012. Theorizing in sociology and social science: turning to the context of discovery. In Theory and Society. Vol. 41: 1-40.