**The Process of Research I: Theories and Methods:
Schedule and reading instructions**

Fall 2021

**Örjan Bartholdson**
orjan.bartholdson@slu.se

**Klara Fisher**

klara.fisher@slu.se

**Date Time Lecture room**

**Monday 30 August 10.30-12.30 Introduction will be held on Zoom**

**Introduction**

**13.15-16.00 The lecture will be held on Zoom**

**Why do we need theory: the act of theorizing
Linking research problems, methodology and theory**

Lecturer: Örjan Bartholdson

Required Reading

Hacking, Ian. 2000. Why Ask What? The Social Construction of What? Cambridge. Harvard University Press. Pages 1-35

Inglis, David. 2012. An Invitation to Social Theory. Cambridge. Polity Press. Pages 1-37

Swedberg, Rickard. 2012. Theorizing in sociology and social science: turning to the context of discovery. In *Theory and Society*. Vol. 41: 1-40

**Tuesday 31 August 10.15-12.00 The lecture will be held on Zoom**

**Philosophy of science and the development of theorizing**

Lecturer: Örjan Bartholdson

Required Reading

Bratton, John, Denham, David. 2014. Emile Durkheim: The rules of sociological method and on Suicide. The division of labour in society. *Capitalism and classical social theory*. University of Toronto Press. Pages 183-204

Martínez, Maria, Laura. 2009. Ian Hacking’s Proposal for the Distinction between Natural and Social Sciences. In *Philosophy of the Social Science*s. Vol. 39: 212-234

Parsons, Keith. 2014. *It started with Copernicus. Vital Questions about Science.* New York. Prometheus Books. Pages 19-45

**Friday 3 September 10.15-12 The seminar will be held on Zoom 13.15-15 The seminar will be held on Zoom Discussion seminar: how to sketch a research problem**

**Monday 6 September 10.15-12 The lecture will be held on Zoom**

**How to reflect on and use the concept of power**

Lecturer: Klara Fisher

Required reading

Lukes, Steven. 2005. *Power: A radical view*. Second edition. Hampshire and New York, Palgrave Macmillan.

Tilly, Charles. 1991. *Domination, resistance, compliance...discourse*. *Sociological Forum*. Vol. 6 (3): 593-602

**Tuesday 7 September 10.15-12 The lecture will be held on Zoom**

**Livelihoods- the genealogy of a field and its theoretical connections**

Lecturer: Klara Fisher

Required reading

Jacobson, Klara. 2013. Section 3.2. From Betterment to Bt maize: : Agricultural Development and the Introduction of Genetically Modified Maize to South African Smallholders. Department of Urban and Rural Development. Uppsala, Swedish University of Agricultural Sciences. Pages 49-59.
Online here: https://pub.epsilon.slu.se/10406/1/Jacobson\_k\_130507.pdf

Scoones, Ian. 2015. Chapter 1 and 6. Sustainable livelihoods and rural development. Warwichshire, Practical Action Publishing.

**Friday 10 September 10.30-12.30 The seminar will be held on Zoom**

 **13.15-15.00 The seminar will be held on Zoom Discussion seminar**

**Monday 13 September 10.15-12 Lecture room W**

**How people organize themselves and how they perceive the world:
Social organization, social structure, culture and institutions**

Lecturer: Örjan Bartholdson

Required reading

Eriksen, Thomas Hylland. Chapter 3, 4, 5. *Small Places, Large Issues. An Introduction to Social and Cultural Anthropology*. Pages 30-81

Scheper-Hughes, Nancy. 1992. *Death Without Weeping. The violence of everyday life in Brazil*. University of California Press. Part of chapter 1, chapter 3. Pages 31-36, 49-64, 98-127

**Tuesday 14 September 10.15-12.00 The lecture will be held on Zoom**

**The birth of social theory and the problems it addressed:
urbanism, social disintegration, class hierarchy, poverty, rural dispossession, from serfs to rural workers, rural change, possession of resources, colonialism**

Lecturer: Kjell Hansen

Required Reading

Bratton, John, Denham, David. 2014. *Capitalism and classical social theory*. Introduction: Why classical social theory? Pages 1-22. University of Toronto Press.

Inglis, David. 2012. *An Invitation to Social Theory*. Cambridge. Polity Press. Pages 38-61

Recommended reading

Inglis, David. 2012. An Invitation to Social Theory. Cambridge. Polity Press. Pages 189-207

Marx, Karl & Engels, Friedrich 1848: *Manifesto of the Communist Party*. 53 pp

**Friday 17 September 10.15-12 The seminar will be held on Zoom**

 **13.15-15 The seminar will be held on Zoom Discussion seminar on moral economy and gender regimes**

**Monday 20 September 10.15-12 Lecture room W**

**How people make sense of their own life worlds:**

**Hermeneutics and ethnomethodology**

Lecturer: Kjell Hansen

Required Reading

Geertz, Clifford. 1973. Deep Play: Notes on the Balinese Cockfight. *The Interpretation of Culture*. New York. Basic Books. Pages 412-454.

Sharrock, Wes & Button, Graham 1991: The social actor: social action in real time. In: Button, Graham (ed.): *Ethnomethodology and the human sciences.* Cambridge: Cambridge University Press. (p 137 - 171)

Recommended reading

Garfinkel, Harold 1966: Ethnomethodology’s program. *Social Psychology Quarterly*, vol. 59, no 1. Pages 5 – 21.

Jackson, Michael. 2013. Chapter 3. *Lifeworlds. Essays in existential anthropology*. Chicago. The University of Chicago Press. Pages 51-74.

**Monday 20 September 13.15-15.00 Venue will be announced later**

**The interplay between structure and agency
(Bourdieu and Giddens)**

Lecturer: Örjan Bartholdson

Required Reading

Bourdieu, Pierre; Wacquant, Lois. 1992. *An Invitation to Reflexive Sociology*. Pages: 94-135, 167-173. Cambridge. University of Chicago.

Giddens, Anthony. 1986. Agency, Structure. *Central Problems in Social Theory. Action, Structure and Contradiction in Social Analysis.* Hong Kong. MacMillan. Pages 49-73

Inglis, David. 2012. Structurationist Paradigms. In *An Invitation to Social Theory*. Cambridge. Polity Press. Pages 208-234

**Tuesday 21 September 10.15-12.00 The lecture will be held on Zoom How people make sense of their own life worlds**

**Phenomenology**

Lecturer: Örjan Bartholdson/Kjell Hansen

Required Reading

Inglis, David. 2012. Phenomenological paradigms. The symbolic interactionist paradigm. In *An Invitation to Social Theory*. Cambridge. Polity Press. Pages 86-128

Frykman, Jonas & Nils Gilje 2003: Being There. In Frykman, Jonas & Nils Gilje (eds.): *Being There. New Perspectives on Phenomenology and the Analysis of Culture.*  Lund: Nordic Academic Press. Page 7 – 49

Jackson, Michael. Introduction. In *Things as They Are. New directions in phenomenological anthropology*. Indiana University Press. Page 1-50

**Tuesday 21 September 13.15-15.00 The lecture will be held on Zoom**

**Agency, social fields and ideology**

Lecturer: Örjan Bartholdson

Required Reading

Bourdieu, Pierre. 1990. Book I: Chapter 3, 4, 5: *The Logic of Practice*. Stanford. Stanford University Press. 52-97.

Callinicos, Alex. *Making History. Agency, Structure, and Change in Social Theory*. Chicago. Haymarket Books. Pages 1-25.

Graeber, David. 2006. Beyond Power/Knowledge- an exploration of the relation of power, ignorance and stupidity. The Malinowski Memorial Lecture, 2006. *HAU: Journal of Ethnographic Theory*. Pages 105 – 128

**Friday 24 September 10.15-12 The seminar will be held on Zoom 13.15-15 The seminar will be held on Zoom Discussion seminar on structure and agency**

**Örjan**

**Monday 27 September 10.30 – 12.30 Lecture room W**

**Marxist inspired social theory**Lecturer: Örjan Bartholdson

Required Reading

Inglis, David. 2012. Marxist and Critical Theory Paradigms. In *An Invitation to Social Theory*. Cambridge. Polity Press. Pages 62-85

Wolf, Eric. 1982. Modes of Production. The Fur Trade. In *Europe and the People Without History*. Berkely. University of California Press. Pages 73-100, 158-194

Recommended Additional Reading

Bloch, Maurice. The Past and the Present in the Present. In *Man*. Vol. 12(2): 278-292.

**Tuesday 28 September 10.30 – 12.30 The lecture will be held on Zoom**

**Uneven geographical development and world system theory**Lecturer: Örjan Bartholdson

Required Reading

Harvey, David. 2006. *Global Capitalism. Towards a theory of uneven geographical development*. London. Verso .Pages 69-116

Recommended Additional Reading

Wallerstein, Immanuel. 2006. *World System Analysis*. *An Introduction*. Durham. Duke University Press. .Pages iv-xii, 1-90

**Exam**

**Deadline Wednesday 29 September 23.59**

**Literature**

**You will only have to purchase the books marked with a \*, that is, the first book mentioned on the list below.**

**Please note that some literature might be added to the list and some may be changed or omitted.**

Books:

\*Inglis, David. 2012. *An Invitation to Social Theory*. Cambridge. Polity Press.

Excerpts of Books:

Bourdieu, Pierre; Wacquant, Lois. 1992. *An Invitation to Reflexive Sociology*. Pages: 94-135, 167-173. Cambridge. University of Chicago.

Bourdieu, Pierre. 1990. Book I: Chapter 3, 4, 5: *The Logic of Practice*. Stanford. Stanford University Press. 52-97

Bratton, John, Denham, David. 2014. Emile Durkheim: The rules of sociological method and on Suicide. The division of labour in society. *Capitalism and classical social theory*. University of Toronto Press. Pages 183-204

Callinicos, Alex. *Making History. Agency, Structure, and Change in Social Theory*. Chicago. Haymarket Books. Pages 1-25.

Eriksen, Thomas Hylland. *Small Places, Large Issues. An Introduction to Social and Cultural Anthropology*. Pluto Press. Pages 30

Frykman, Jonas & Nils Gilje 2003: Being There. In Frykman, Jonas & Nils Gilje (eds.): *Being There. New Perspectives on Phenomenology and the Analysis of Culture.*  Lund: Nordic Academic Press. Page 7 - 49Inglis, David. 2012. Phenomenological paradigms. The symbolic interactionist paradigm. In *An Invitation to Social Theory*. Cambridge. Polity Press. Pages 86-128

Geertz, Clifford. 1973. Deep Play: Notes on the Balinese Cockfight. *The Interpretation of Culture*. New York. Basic Books. Pages 412-454.

Giddens, Anthony. 1986. Agency, Structure. Central Problems in Social Theory.Action, Structure and Contradiction in Social Analysis. Hong Kong. MacMillan. Pages 49-73.

Hacking, Ian. 2000. Why Ask What? *The Social Construction of What?* Cambridge. Harvard University Press. Pages 1-35.

Harvey, David. 2006. *Global Capitalism. Towards a theory of uneven geographical development*. London. Verso .Pages 69-116

Jackson, Michael. Introduction. In *Things as They Are. New directions in phenomenological anthropology*. Indiana University Press.

Jacobson, Klara. 2013. Section 3.2. From Betterment to Bt maize: : Agricultural Development and the Introduction of Genetically Modified Maize to South African Smallholders. Department of Urban and Rural Development. Uppsala, Swedish University of Agricultural Sciences. Pages 49-59.
Online here: https://pub.epsilon.slu.se/10406/1/Jacobson\_k\_130507.pdf

Lukes, Steven. 2005. *Power: A radical view*. Second edition. Hampshire and New York, Palgrave Macmillan.

Parsons, Keith. 2014. *It started with Copernicus. Vital Questions about Science.* New York. Prometheus Books.

Scoones, Ian. 2015. *Chapter 1 and 6. Sustainable livelihoods and rural development*. Warwichshire, Practical Action Publishing.

Sharrock, Wes & Button, Graham 1991: The social actor: social action in real time. In: Button, Graham (ed.): *Ethnomethodology and the human sciences.* Cambridge: Cambridge University Press. (p 137 - 171)

Scheper-Hughes, Nancy. 1992. *Death Without Weeping. The violence of everyday life in Brazil*. University of California Press. Part of chapter 1, chapter 3. Pages 31-36, 49-64, 98-127

Tilly, Charles. 1991. *Domination, resistance, compliance...discourse*. *Sociological Forum*. Vol. 6 (3): 593-602

Wolf, Eric. 1982. Modes of Production. The Fur Trade. In *Europe and the People Without History*. Berkely. University of California Press. Pages 73-100, 158-194

Articles:

Esping-Andersen, (1989) “The three political economies of the welfare state”. *Canadian Review of Sociology and Anthropology*, 26(1), 1989

Fraser, N (1995) Recognition or redistribution? A critical reading of Iris Young’s justice and the policitics of difference. *The Journal of Political Philosophy* 3 (2) pp 166-180

Graeber, David. 2006. Beyond Power/Knowledge- an exploration of the relation of power, ignorance and stupidity. The Malinowski Memorial Lecture, 2006. *HAU: Journal of Ethnographic Theory*. Pages 105 – 128

Martínez, Maria, Laura. 2009. Ian Hacking’s Proposal for the Distinction between Natural and Social Sciences. In *Philosophy of the Social Science*s. Vol. 39: 212-234

Swedberg, Rickard. 2012. Theorizing in sociology and social science: turning to the context of discovery. In *Theory and Society*. Vol. 41: 1-40.

**Discussion and exercise seminars**

Discussion seminars will be held each Thursday, 10.15-12 or 13.15-15. The seminars will mostly consist of practical exercises, focused on the act of theorizing and critical assessment.

The students will be divided into small groups, which will be permanent throughout the course.

The seminars will be held on the internet communication channel Zoom.

Most Mondays a text will be uploaded by the teachers on Canvas, which you shall first analyze on an individual basis, and then discuss jointly on the discussion seminar every forthcoming Thursday. Summarize the discussion in a text and upload it on Canvas each week, at 18.00 on Fridays, at the latest. The discussion papers shall amount to approximately one page. The text must be in 12 pt. Times New Roman.

**Exam**

In order to pass the course you have to upload your weekly discussion paper on Canvas before 18.00 on Fridays, together with rest of your group, and be active during the discussion seminars.

Those students who wish to obtain grade 4 or 5 will also have to write a short exam and hand it in at the latest on Wednesday 29 September, 23.59. Submission of the exam does not guarantee a grade higher than 3 for the course. The exam will take approximately one week to accomplish. The students are requested to theorize around a specific research problem, either handed out by the teachers of the course or a problem that the student has come up with. If the latter is the case the problem must first have been approved by one of the teachers. The exam shall consist of approximately 4-5 pages and be around 2,000 words. The text must be double-spaced, and in 12 pt. Times New Roman.