

Rurality, Livelihoods and Gender (LU0096)
30 August – 1st November, 2021
Department of Urban & Rural Development, SLU - Uppsala
Version: August 2021

*Preliminary Schedule – subject to changes- check Canvas online platform for updates
 Note that the schedule includes lectures on campus and via zoom*

Schedule and general information about the course

Week 35	Mon 30/08	Tue 31/08	Wed 01/09	Thu 02/09	Fri 03/09
	10:00-12:00 Welcome by Heads of Studies KP; PC <u>On campus</u> <u>Sal S</u> (Ulls hus- E blocket)	09:15-12:00 Course Overview, Expectations and Goals; Assignments; Literature Review; Previous years' results and adjustments CA <u>On campus:</u> Sal A241	10:00-12:00 <i>Introduction to the analysis of gender relations and rurality</i> SAJ Zoom	10:00-12:00 <i>Introduction to livelihood frameworks</i> KA On campus: Sal S	Literature Reading (4 hrs)
	Lunch	Lunch	Lunch	Lunch	Lunch
	Literature Reading (4 hrs)	13:00-15:00 <i>Introduction to development theories and rural development</i> CA <u>On campus:</u> Sal S	Literature Reading (4 hrs)	Literature Reading (4 hrs)	Literature Reading (4 hrs)

The first week will introduce the program and the course as well as provide an initial platform for analysing rural livelihoods with a gender and development perspective by identifying and critically discussing core concepts and major theories, mindful of temporal and spatial dynamics.

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Week 36	Mon 06/09	Tue 07/09	Wed 08/09	Thu 09/09	Fri 10/09
	10:00-12:00 Case discussion on gender and livelihoods KA Zoom	9:15-12:00 <i>Development theory, rurality and livelihoods I</i> CA <u>On campus:</u> Sal S	10:15-12:00 <i>To find, use and handle information</i> MP Zoom	9:15-12:00 <i>Development theory rurality and livelihoods III</i> CA Zoom	10:30-12:30 <i>Livelihoods and rural development: cases from South America, Sweden and USA</i> CA <u>On campus:</u> Sal S
	Lunch	Lunch	Lunch	Lunch	Lunch
	13:00-15:00 First Literature Seminar: Sustainable Development & the Sustainable Development Goals and Rurality CA Zoom	13:00-15:00 <i>Development theory, rurality and livelihoods II</i> CA On campus: Sal S	Write individual paper (4 hrs)	Write individual paper (4 hrs) 17:00 Submit individual paper I in Canvas	Individual preparation for Paper Workshop I (peer review) (2 hrs) 15:00 Submit individual peer review in Canvas

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Week 37	Mon 13/09	Tue 14/09	Wed 15/09	Thu 16/09	Fri 17/09
	10:00-12:00 Paper Workshop I Room: Zoom	10:30 -12:30 <i>Global and local, development and the question of underdevelopment</i> CA Zoom	Literature reading (3 hrs)	10:30 – 12:30 <i>Climate change and land questions: the forestry, agriculture and water nexus</i> CA On campus: Sal A241	10:30-12:30 Literature Reading (4 hrs)
	Lunch	Lunch	Lunch	Lunch	Lunch
	Literature Reading (4 hrs)	14:00-16:00 <i>Agriculture, political ecology and livelihoods</i> CA Zoom	Literature Reading (4 hrs)	Literature Reading (4 hrs)	Literature Reading (4 hrs)

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Week 38	Mon 20/09	Tue 21/09	Wed 22/09	Thu 23/09	Fri 24/09
	09:15-12:00 <i>Gender/welfare regimes</i> IAM Zoom	10:30-12:30 <i>Concepts and Understandings of Food & Nutrition Security</i> LCK On campus: Sal A241	10:30-12:30 <i>Addressing Food Security via Multiple Strategies</i> LCK Zoom	10-12:00 Second Literature Seminar: Livelihoods CA Room: Zoom	9:15-12:00 Migration & gender IAM Zoom
	Lunch	Lunch	Lunch	Lunch	Lunch
	13:00-15:00 <i>Power, discourses and rural development</i> CA Zoom	TBA On campus: Sal S	Literature Reading (4 hrs)	I Literature Reading (4 hrs)	

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Week 39	Mon 27/09	Tue 28/09	Wed 29/09	Thu 30/09	Fri 01/10
	10:30-12:30 <i>Property, states and political ecology in the understanding of rurality</i> CA <u>On campus:</u> Sal A241	10:30-12:30 <i>Care Regimes and Gender</i> LCK Zoom	10:30-12:30 <i>Health and Gender</i> LCK Zoom	Literature studies for Mid-Course Exam (3 hrs)	09:00 Mid course exam available on Canvas
	Lunch	Lunch	Lunch	Lunch	Lunch
	Literature Reading (4 hrs)	14-16 <i>Intersectionality, postcoloniality</i> IAM Zoom	Literature studies for Mid-Course Exam (4 hrs)	Literature studies for Mid-Course Exam (4 hrs)	15:00 Submit home exam in Canvas

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Week 40	Mon 04/10	Tue 05/10	Wed 06/10	Thu 07/10	Fri 08/10
	Literature Reading (4 hrs)	09:15-12:00 <i>Agriculture extension as rural institution</i> NW <u>On campus:</u> Sal A241	Literature Reading (4 hrs)	10-12:00 Third Literature Seminar: Gender relations and rurality CA Zoom	Write Individual Paper 2 (4 hrs) 12:00 Submit individual paper 2 in Canvas
	Lunch	Lunch	Lunch	Lunch	Lunch
	Literature Reading (4 hrs)	Literature Reading (4 hrs)	Literature Reading (4 hrs)	Write Individual Paper 2 (4 hrs)	14:00-16:00 Individual preparation for paper workshop II (peer review) (2 hrs) 16:00 Submit individual peer review II in Canvas

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Week 41	Mon 11/10	Tue 12/10	Wed 13/10	Thu 14/10	Fri 15/10
	09:15-12:00 Paper Workshop II	10:00-12:30 <i>Food regimes, poverty and power relations</i>	10:00-12:30 <i>Markets and institutions in rural development</i>	10:00-12:30 <i>Global Policies; World Bank; IMF; Subsidies</i>	Literature Reading (4 hrs)
	CA Zoom	CA <u>On campus:</u> Sal A241	OO Zoom	OO Zoom	
	Lunch	Lunch	Lunch	Lunch*	Lunch
	Literature Reading (4 hrs)	Literature Reading (4 hrs)	Literature Reading (3 hrs)	Literature Reading (3 hrs)	Literature Reading (3 hrs)

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Week 42	Mon 18/10	Tue 19/10	Wed 20/10	Thu 21/10	Fri 22/10
	10-12:00 Fourth Literature Seminar: Sweden's global development policies & rural development CA Zoom	Fieldtrip TBC	9:15-12:00 <i>Gender relations in agriculture and the case of new agricultural technology</i> JBL Zoom	10:00-12:00 <i>Institutions, Land use, inequality and rural-urban relations</i> CA <u>On campus:</u> Sal S	10:30-12:30 Mid-Course Exam, 2nd chance NW
	Lunch	Lunch		Lunch	Lunch
	13:00-16:00 Literature Reading (3 hrs)	Fieldtrip TBC	13:00-15:00 <i>Household Behaviour and Intra-household Bargaining Over Benefits and Burdens</i> JBL Zoom	13:00-15:00 <i>Agrarian questions and rurality</i> CA <u>On campus:</u> Datorsal 1 Ulls hus Datorsal 2 Ulls hus	Literature Reading (4 hrs)

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Week 43	Mon 25/10	Tue 26/10	Wed 27/10	Thu 28/10	Fri 29/10
	10:15-12:00 Q&A for Final Exam CA Zoom	Literature studies for Final Exam (3 hrs) Submission of pending unfinished assignments	Literature studies for Final Exam (3 hrs) Submission of pending unfinished assignments	08:00-12:30 FINAL EXAM CA <u>On campus:</u> Sal S	
	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
	Literature studies for Final Exam (4 hrs) Submission of pending unfinished assignments	Literature studies for Final Exam (4 hrs) Submission of pending unfinished assignments	Literature studies for Final Exam (4 hrs) Submission of pending unfinished assignments	Last Day for Submission of pending unfinished assignments in Canvas 17:30 <i>End of course party if C-19 permits! (Or we meet on Zoom)</i>	

Week 44 Course Evaluation

Hour	Mon 01/11	Tue 02/11
09.15 – 10.00	COURSE EVALUATION ONLINE	COURSE EVALUATION ONLINE
10.15 – 11.00		
11.15 – 12.00		
12.00 – 13.15	LUNCH	LUNCH
13.15 – 14.00		
14.15 – 15.00		
15.15 – 16.00		

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Course Practicalities

Course Convenor: Cristian Alarcon (SOL, SLU)
Course Convenor: Linley Chiwona Karlton (SOL, SLU)
Course Amanuensis: Nora Wahlström (SOL,SLU)

Lecturers:

CA = Cristian Alarcon (SOL, SLU)
IAM = Ildikó Asztalos Morell (SOL, SLU)
JBL = Johanna Bergman Lodin (SOL, SLU)
KA = Karolin Andersson (SOL, SLU)
LCK = Linley Chiwona Karlton (SOL, SLU)
MP = Malin Persson (Library, SLU)
NW = Nora Wahlström (SOL, SLU)
OO = Opira Otto (SOL, SLU)
SAJ = Seema Arora Jonsson

Other initials:

KP = Katarina Pettersson – Study Director (SOL, SLU)
PC = Patrik Cras – Deputy Director of Studies (SOL, SLU)

Course Aim

The course aims to provide an overview of the food security and social security situation of rural livelihoods, partly drawing on gender analysis. It elaborates on the interrelations between rural and urban, farm and non-farm strategies in building household livelihoods. The focus is on low-income countries and marginal areas of production and livelihoods, particularly regions in Asia and sub-Saharan Africa that are affected by poverty. The course addresses the interconnections between rural development, gender, institutions, food security, social security and poverty.

Course Objectives

The course provides practical tools for analysing rural livelihoods within a gender and development perspective. After the course the student shall be able to:

- describe and critically discuss the dominant theories and perspectives underlying policies and programmes in rural development;
- evaluate and critically discuss the role of institutions, policies and programmes which aim to improve food security and social security of rural livelihoods;
- describe and critically discuss interrelations between rural and urban, farm and non-farm strategies in building household livelihoods;
- evaluate and critically discuss people's motivations and livelihood strategies, in relation to rural development
- describe and critically discuss, in written and oral form, using gender and development theory, the relation between rural development, food security and social security of rural livelihoods.

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Course Timetable

A: Lectures

4-6 lectures per week for weeks 1-8 of the course

B: Seminars/Workshops

The 4 seminars and 2 workshops are very important learning activities, and your participation contributes favourably towards your own and the others' learning. If you miss out on more than two seminars, or one workshop, respectively, complementary assignment(s) will be given to you.

You should submit 2 individual papers on assigned topics based on the lectures and other resources. These should be maximum 1500 words excluding the list of references. They should be typed in font size 12 with 1.5 row space. The papers will be peer reviewed, meaning that you will receive feedback on your papers by other students as well as read other students' papers and provide feedback on those. (N.B Late submissions will not receive any peer review.) Be mindful of the collegial responsibility and courtesy of providing a review of a peer paper in relation to your own submission. Specific information will be issued in class.

The 2 workshops will provide a platform to further discuss these papers.

C: Literature Study

Assigned weekly readings of selected chapters or articles related to the lectures and the compulsory textbooks.

D: Assessments and Exams

There will be two exams during this course: a mid-course exam and a final exam. These will be graded according to the general grading criteria below, and together form the basis for your final course grade.

The mid-course exam comprises a number of closed questions directly linked to the literature and lectures ('true or false' and 'multiple choice') as well as an open question (short essay).

The final written examination comprises definition of concepts and terms, discussion of critical issues, and an essay.

In addition, to receive your final grade, you need to have handed in any pending complementary assignments, i.e. if you have missed out on (i) more than 2 seminars and or (ii) more than 1 workshop

In case you miss out on more than 2 seminars and more than 1 workshop, you will be given complementary assignment(s) for you to hand in. This will be reviewed by the teachers to compensate the fact that you missed out on the learning opportunity provided during these interactive activities.

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Course grading

	% of final grade
Mid-course Exam	30%
Final Exam	70%
Total	100%

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General Criteria for Grading

<i>G R A D E</i>	<i>Learning objective 1</i>	<i>Learning objective 2</i>	<i>Learning objective 3</i>	<i>Learning objective 4</i>	<i>Learning objective 5a</i>	<i>Learning objective 5b</i>
5	The student demonstrates excellent ability to describe and critically discuss the dominant theories and perspectives underlying policies and programmes in rural development.	The student demonstrates excellent ability to evaluate and critically discuss the role of institutions, policies and programmes which aim to improve food security and social security of rural livelihoods, including how these may be gendered.	The student demonstrates excellent ability to describe and critically discuss interrelations between rural and urban, farm and non-farm strategies in building household livelihoods.	The student demonstrates excellent ability to evaluate and critically discuss people's motivations and livelihood strategies, in relation to rural development. The student demonstrates a deep understanding of how these are gendered.	The student demonstrates excellent ability to describe and discuss, in written form, the relation between rural development, food security and social security of rural livelihoods. The description and discussion reflect a deep understanding of gender and development theory.	The student demonstrates excellent ability to describe and discuss, in oral form, the relation between rural development, food security and social security of rural livelihoods. The description and discussion reflect a deep understanding of gender and development theory.

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4	The student demonstrates good ability to describe and critically discuss the dominant theories and perspectives underlying policies and programmes in rural development.	The student demonstrates good ability to evaluate and critically discuss the role of institutions, policies and programmes which aim to improve food security and social security of rural livelihoods, including how these may be gendered.	The student demonstrates good ability to describe and critically discuss interrelations between rural and urban, farm and non-farm strategies in building household livelihoods.	The student demonstrates good ability to evaluate and critically discuss people's motivations and livelihood strategies, in relation to rural development. The student demonstrates a good understanding of how these are gendered.	The student demonstrates good ability to describe and critically discuss, in written form, the relation between rural development, food security and social security of rural livelihoods. The description and discussion reflect a good understanding of gender and development theory.	The student demonstrates good ability to describe and critically discuss, in oral form, the relation between rural development, food security and social security of rural livelihoods. The description and discussion reflect a good understanding of gender and development theory.
3	The student demonstrates adequate ability to describe and somewhat critically discuss the dominant theories and perspectives underlying policies and programmes in rural development.	The student demonstrates adequate ability to evaluate and somewhat critically discuss the role of institutions, policies and programmes which aim to improve food security and social security of rural livelihoods.	The student demonstrates adequate ability to describe and somewhat critically discuss interrelations between rural and urban, farm and non-farm strategies in building household livelihoods.	The student demonstrates adequate ability to evaluate and somewhat critically discuss people's motivations and livelihood strategies, in relation to rural development. The student demonstrates a basic understanding of how these are gendered.	The student demonstrates adequate ability to describe and somewhat critically discuss, in written form, the relation between rural development, food security and social security of rural livelihoods. The description and discussion reflect a basic understanding of gender and development theory.	The student demonstrates adequate ability to describe and somewhat critically discuss, in oral form, the relation between rural development, food security and social security of rural livelihoods. The description and discussion reflect a basic understanding of gender and development theory.

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