

Literature list

Course: Outdoor environments for children and youth (MP0006) - 2021-06-04

Module I – The role of outdoor environments in children's lives

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Module II – Outdoor settings for play and learning

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Kuo, Ming & Barnes, Michael & Jordan, Catherine. (2019). Do Experiences with Nature Promote Learning? Converging Evidence of a Cause-and-Effect Relationship. *Frontiers in Psychology*. 10, 1-9. 150.

Module III – Co-creation during planning, design and management

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Malone, K. (2013). "The future lies in our hands": children as researchers and environmental change agents in designing a child-friendly neighbourhood. *Local environment*, 18(3), 372-395.

Bishop, K. & Corkery, L. (2017). *Designing Cities with Children and Young People. Beyond Playgrounds and Skate Parks*, Routledge London and New York (Chapter 2 och 11)

Woolley, H. (2013). Now being social: The barrier of designing outdoor play spaces for disabled children. *Children & Society*, 27(6), 448-458.