

Schedule – Outdoor environments for children and youth

ROLL CALL

Course leader: Amanda Gabriel & Head examiner: Fredrika Mårtensson

	Monday – September 1	notes
8 am		In this roll call, you will confirm you can attend the course and you will get information about the first literature seminar.
9 am		
10 am		
11 am		
12 pm		
1 pm	13.00–13.30 Roll call – Amanda Gabriel	
1:30 pm		
2 pm		
3 pm		
4 pm		
5 pm		

Mandatory sessions are marked in yellow

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Module I: What Is Environmental Psychology in the Children's Studies Context?

Course leader: Amanda Gabriel & Head examiner: Fredrika Mårtensson

	Wednesday – September 17th	Thursday – September 18th	Friday – September 19th	notes
9 am			<u>Literature Seminar I</u>	This module introduces the field of children and place studies through environmental psychology – a transactional lens. Emphasis is placed on child–place–planning interrelations, foundational theories, and early development.
10 am	Course introduction -What is Environmental Psychology in the context of children studies? - Amanda Gabriel	Seminar – Children’s play behaviours outdoors: a key to health and 11:30 - Assignment I – Fredrika Mårtensson		
10:30 AM				
11 am				
12 pm	Lunch	Lunch	Lunch	
1 pm	Lecture – Active children and public space – Karin Book, Malmö University	Preliminary		
2 pm				
3 pm	Lecture – "Child and youth development: An overview"– Eva Hoff, Lund University	Seminar – Research on and with children - Amanda Gabriel		
4 pm				
5 pm				

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Module II: Children’s Experience of Place: Meaning, Culture, and Observation

Course leader: Amanda Gabriel & Head examiner: Fredrika Mårtensson

	Monday – 27 th October	Tuesday – 28 th October	Wednesday – 29th October	notes
9 am		Lecture – “Landscape Pedagogy for Environmental and Outdoor Educators”– Thomas Beery, Högskolan Kristianstad	Seminar and presentations of Assignment I– Observation assignment presentations – Fredrika Mårtensson and Karin Book	This module explores how children and adolescents experience outdoor environments in everyday life. We focus on lived experience, embodiment, cultural and gendered perspectives, and mobility. Through observation-based discussions, theory, and research examples, we aim to give you understanding of how children make meaning of place.
10 am	Preliminary: Through light and darkness – children’s mobility, darkness, seasonal variation and artificial outdoor lighting. – Anna Litsmark – Lund University			
10:30 AM		Preliminary: lecture – Adolescent outdoor life and well-being Mark Wales - Gothenburg University		
11 am				
12 pm	Lunch	Lunch	Lunch	
1 pm	Lecture: Children’s Views on Outdoor Environment in an Environmental Psychology Context – Maria Nordström	Lecture - Children’s place relationships, the socio-ecological theory and nature connectedness - Amanda Gabriel		
2 pm				
3 pm	Lecture: Pre-school practice for sustainability – Laila Gustavsson – Högskolan Kristianstad	Literature seminar II & Assignment II – Introduction and group work		
4 pm				
4:30 pm				
5 pm				

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Module III: Planning for and with Children: Design, Inclusion, and Representation

Course leader: Amanda Gabriel & Head examiner: Fredrika Mårtensson

	26 th November	27 th November	28 th November	notes		
9 am	Presentations of Assignment II				In this module, we turn to practice. How do planners, designers, and researchers work both for and with children? We examine participatory approaches, school ground design, inclusive landscapes, and management strategies that reflect children’s perspectives and rights in public space.	
9h30 am		Preliminary: Lecture: Designing outdoors with teens - Helena Friberg Ruge				
10 am		Preliminary: Lecture: Designing inclusive outdoor environments - Maria Prellwitz	Lecture: Play biotopes – Emma Simonsson:			
11 am						
12 pm	Lunch	Lunch	Lunch			
1 pm	Lecture: What do we know about school grounds? – Märit Jansson	Literature Seminar III	Lecture: <i>Management practices and children’s perspectives</i> - Märit Jansson, SLU			
2 pm						
3 pm			Lecture: International perspectives – Schoolyard planning in Paris & Berlin - Amanda Gabriel			
4 pm						
5 pm						

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Module IV: Planning for the future – new ideas

Course leader: Amanda Gabriel & Head examiner: Fredrika Mårtensson

	14 th January	15 th January	16th January	notes
9 am		To be confirmed		This module explores how children and adolescents experience outdoor environments in everyday life. We focus on lived experience, embodiment, cultural and gendered perspectives, and mobility. Through observation-based discussions, theory, and research examples, we aim to give you understanding of how children make meaning of place.
10 am	Preliminary : Lecture: Planting and managing vegetation for childrens use – Sanna Ignell, SLU.		Final assignment presentations – Amanda Gabriel & Märít Jansson:	
11 am				
12 pm	Lunch	Lunch	Lunch	
1 pm	Lecture – Children, play, and digital attributes in the landscape – Eva Lotta Pysander, KTH	Lecture: Växtverket and their practical work in Malmö – Liza Olander	Course evaluation and summary – Amanda Gabriel	
2 pm				
3 pm	Assignment II – Introduction and group work – Amanda Gabriel			
4 pm				
5 pm				

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