

## Literature List - Introduction to environmental communication - Society, social interaction and communicative skills MX0115-2020

**Note:** changes in the literature list may occur. This does not apply to the course books. For questions or comments about the course please contact [camilo.calderon@slu.se](mailto:camilo.calderon@slu.se) or [charlotte.ponzelar@slu.se](mailto:charlotte.ponzelar@slu.se)

### **Getting the literature**

Most readings in the literature list are scientific articles or book chapters. All texts in the Required Reading list will be available on the CANVAS course page once the course begins.

### **Course Books:**

The course does not have a main course book. However, you will be asked/suggested to read several chapters from the following book either as Required Readings or Supplementary Readings:

Pezzullo, P., Cox, R., (2018). *Environmental communication and the public sphere*. 5th edition. Sage publications: Washington DC

### **Buying the course books (is not mandatory)**

Chapters from the Pezzullo and Cox book in the Required Readings list will be available in the CANVAS course page once the course starts. There are also 8 printed copies available at SLU Library that you can borrow. **It is up to you to decide if you want to buy the books or not. You are not obliged to buy them.**

Note: Given the strong social science focus of the course, students that don't have a social science background are encouraged to read in advance or have as a supplement to their reading the following book or the suggested chapters (also included in SR list):

Harrington, A. (2005). *Modern Social Theory – An Introduction*. Oxford University Press: Oxford *[4 printed copies available at SLU Library]*

Introduction: What is social theory, pp. 1-14

Chapter 9: Structuralism and post-structuralism pp. 196-214

Chapter 10: Structure and Agency, pp. 215-232

## **Required readings (RR)**

### **Course Week 1**

Pezzullo, P., Cox, R. (2018). *Environmental communication and the public sphere*. 5th edition. Sage publications: Washington DC.

Chapter 1: "Defining Environmental Communication."

Harrington, A. (2005). *Modern Social Theory – An Introduction*. Oxford University Press: Oxford

Introduction: What is social theory, pp. 1-14

### **Course Week 2**

Tress, G., et al. (2005). "Clarifying Integrative Research Concepts in Landscape Ecology." *Landscape Ecology* 20(4): 479-493.

Allan, C., et al. (2018). *Chapter 13 - Digital Storytelling for Community Participation: The Storytelling Social Living Lab*. Digital Participation through Social Living Labs. M. Dezuanni, M. Foth, K. Mallan and H. Hughes, Chandos Publishing: pp. 245-262. *[SR for Research LAB Thursday 12/09]*

NCCPE (2018). What Works: Engaging the public through social media. National Co-ordinating Centre for Public Engagement. Available at:  
[https://www.publicengagement.ac.uk/sites/default/files/publication/what\\_works\\_engaging\\_the\\_public\\_through\\_social\\_media\\_november\\_2018.pdf](https://www.publicengagement.ac.uk/sites/default/files/publication/what_works_engaging_the_public_through_social_media_november_2018.pdf)

### **Course Week 3**

Joas and Knoebl (2009). Interpretive approaches (1). Symbolic interactionism. In *Social theory* Cambridge University Press

Buijs, A., Hovardas, T., Castro, P., Devine-Wright, P., Figari, H., Fischer, A., Mouro, C., Selge, S. (2012): Understanding people's ideas on natural resource management: research on social representations of nature and the environment. *Society and Natural Resources* 25: 1167–1181

Resurrección, B., P. (2013). Persistent women and environment linkages in climate change and sustainable development agendas. *Women's Studies International Forum* 40 (2013) 33-43

### **Course Week 4**

Pezzullo, P. Cox, R., (2018). *Environmental communication and the public sphere*. 5th edition. Sage publications: Washington DC.

#### Chapter 4: The Environment in/of Visual and Popular Culture

Hansen, A., & Machin, D. (2013). Researching visual environmental communication. *Environmental Communication: A Journal of Nature and Culture*, 7(2), 151-168.

### **Course Week 6**

Innes, J. and D. Booher (2003). Collaborative policymaking: governance through dialogue. *Deliberative Policy Analysis*. In, *Understanding Governance in the Network Society*. M. Hajer and H. Wagenaar, eds. 33-60. Cambridge University Press

Raji Hunjan & Jethro Pettit (2011). *Power - A Practical Guide for Facilitating Social Change* [online]. Dunfermline: Carnegie United Kingdom Trust. Available from:  
<https://www.carnegieuktrust.org.uk/publications/power-a-practical-guide-for-facilitating-social-change/>.

pp. 4 - 6 and pp. 10 – 13

**Course Week 7**

Westin, M., Calderon, C. & Hellquist, A. (2014). *The Inquiry Based Approach -A facilitator's handbook*. pp. 25 – 35 Stockholm: Elanders.

Chapter 5: How to be a facilitator pp. 24-35

Wals, A. E. J., Hoeven, N. van der & Blanken, H. (2009). *The acoustics of social learning: designing processes that contribute to a more sustainable world*. Wageningen Academic Publishers.