

Literature List - Introduction to environmental communication - Society, social interaction and communicative skills MX0115-2021

Note: changes in the literature list may occur. This does not apply to the course books. If you have any questions or comments about the course, please leave a comment in the “Questions about course practicalities and assignments” discussion page in Canvas or contact camilo.calderon@slu.se or fanny.mockel@slu.se.

Types of readings

The literature list is structured with readings for the different course weeks (CW). The list is divided in Required Readings (RR) and Supplementary Readings (SR). Detailed reading instructions will be provided at the beginning of the course).

Required Readings (RR) are texts that you have to read. They will help you further develop the knowledge received in lectures, workshops and assignments. Most of this reading occurs in groups during the *Literature Studies* times on Wednesdays as indicated in the *Course Schedule*. Detailed instructions of the group readings can be found in the document *Reading Instructions* which you will receive at the start of the course.

Supplementary Readings (SR) are texts provided for expanding your understanding of a theory, concept or topic of an individual lecture. Supplementary Readings are optional but they could be very valuable as a basis for your assignments and home exam and will help you to strengthen your arguments.

General reading instructions and the corresponding lecture for each RR or SR is marked in red and italic font e.g. [*For Camilo Calderon's Lecture + Workshop Tuesday 04/09*]

Getting the literature

Most readings in the literature list are scientific articles or book chapters. All texts in the Required Reading list will be available on the CANVAS course page once the course begins. You are encouraged to find on your own the articles in the Supplementary Reading list as part of your academic training (please refer to [SLU's Library](#) if you need additional support). If you are unable to find an article the course coordinators will help you find it.

Course Book:

The course does not have a main course book. However, you will be asked/suggested to read several chapters from the following book as either Required Reading or Supplementary Reading:

Pezzullo, P., Cox, R., (2018). Environmental communication and the public sphere. 5th edition. Sage publications: Washington DC

Buying the course books (is not mandatory)

Chapters from the Pezzullo and Cox (2018) book in the Required Readings list will be available in the CANVAS course page once the course starts. There are also 8 printed copies available at SLU Library that you can borrow. **It is up to you to decide if you want to buy the book or not. You are not obliged to buy it.**

Required readings (RR) & Supplementary readings (SR)

Course Week 1

[For Camilo Calderon's Lecture 02/09 + Workshop 03/09]

(RR) Pezzullo, P., Cox, R. (2018). *Environmental communication and the public sphere*. 5th edition. Sage publications: Washington DC.

Chapter 1: Defining Environmental Communication

(RR) MISTRA EC (2019). MISTRA Environmental Communication: reframing communication for sustainability, Program Plan. Retrieved from: <https://www.slu.se/globalassets/ew/org/inst/sol/mk/mistra-ec/mistra-environmental-communication-slu.pdf>

Section 2: Scientific value of the programme

(SR) Senecah, S. (2020). The evolution of environmental communication. Lecture recording to be found on Canvas, for private use only. Folder "Files - Literature – CW 1".

(SR) Fischer, A., Raitio, K. & Von Essen, E. (2019) How environmental communication help in times of sustainability crisis. Lecture recording to be found <https://play.slu.se/Qc/create/mainshow.asp?id=dk7v13>

(SR) Pezzullo, P., Cox, R. (2018). *Environmental communication and the public sphere*. 5th edition. Sage publications: Washington DC.

Chapter 2: "Contested Meanings: A Brief History"

Chapter 3: "Symbolic Constructions of the Environment"

[For Anke Fischer's Lecture + Workshop 02/09 + 03/09]

(RR) Harrington, A. (2005). *Modern Social Theory – An Introduction*. Oxford University Press: Oxford

Introduction: What is social theory, pp. 1-14

Chapter 10: Structure and Agency, pp. 215-232

(SR) Giddens, A. 1984. Chapter 1: Elements of the theory of structuration. In: A. Giddens, *The constitution of society*. University of California Press, pp 1-40.

[For literature studies in groups]

(SR) Parrott, H. M., & Cherry, E. (2011). Using Structured Reading Groups to Facilitate Deep Learning. *Teaching Sociology*, 39(4), 354-370

Course Week 2

[For Anke Fischer's Lecture 06/09]

(RR) Marsh, D., & Furlong, P. (2010). A Skin Not a Sweater: Ontology and Epistemology in Political Science. In D. Marsh, & G. Stoker (Eds.), *Theory and Methods in Political Science* (3 ed., pp. 184-211). Palgrave Macmillan.

(RR) Moon, K. and D. Blackman (2014). "A guide to understanding social science research for natural scientists." *Conservation Biology* 28(5): 1167-1177.

[For workshop 06 & 07/09]

(RR) Tress, G., et al. (2005). "Clarifying Integrative Research Concepts in Landscape Ecology." *Landscape Ecology* 20(4): 479-493.

[For Research Lab 07 & 09/09]

(RR) Davis, J.E. (2002). Narrative and Social Movements: The Power of Stories. In Davis, J.E. (ed) *Stories of Change: Narrative and Social Movements*. New York: Suny Press, pp. 3-22.

Especial attention to what is a Narrative from p. 10 onwards

(RR) Ted talk by Chimamanda Ngozi Adichie about the danger of a single story:

https://www.ted.com/talks/chimamanda_ngozi_adichie_the_danger_of_a_single_story?language=sv#t-28218

See further readings in the Instructions for the Research Lab

Course Week 3

[Lars Hallgren's Lecture 13/09]

(RR) Joas and Knoebel (2009). Interpretive approaches (1). Symbolic interactionism. In *Social theory* Cambridge University Press.

(SR) Markle, G. (2014). *Accounting for the performance of environmentally significant behavior: The symbolic significance of recycling*, *Symbolic Interaction*, 37(2), 246-263.

(SR) Blumer, H. 1969. *Symbolic Interactionism. Perspective and Method*. Berkeley: University of California Press, Chapter 1-3.

[For Stina Powell's Lecture 13/09]

(RR) Resurrección, B., P. (2013). Persistent women and environment linkages in climate change and sustainable development agendas. *Women's Studies International Forum* 40 (2013) 33-43.

(SR) Westberg L. Powell S, 2015 – Participation for Women's sake? A Gender Analysis of a Swedish Collaborative Environmental Management Project, *Society & Natural Resources*, 28:11, 1233-1248.

(SR) Harrington, A. (2005). *Modern Social Theory – An Introduction*. Oxford University Press: Oxford

Chapter 11: Feminist Social Theory, pp. 233-251

[For Anke Fischer's Lecture 14/09]

(RR) Buijs, A., Hovardas, T., Castro, P., Devine-Wright, P., Figari, H., Fischer, A., Mouro, C., Selge, S. (2012): Understanding people's ideas on natural resource management: research on social representations of nature and the environment. *Society and Natural Resources* 25: 1167–1181.

(SR) Höijer, B. 2011: Social representations theory: a new theory for media research. *Nordicom Review* 32: 3-16.

(SR) Bauer, M.W. & Gaskell, G. 1999: Towards a paradigm for research on social representations. *Journal for the Theory of Social Behaviour* 29: 163-186.

[For Fanny Möckel's Lecture 14/09]

(RR) Pezzullo, P. Cox, R., (2018). *Environmental communication and the public sphere*. 5th edition. Sage publications: Washington DC.

Chapter 4: The Environment in/of Visual and Popular Culture

(RR) Milstein, T., Pileggi, M. and Morgan, E., 2017. *Environmental communication pedagogy and practice*. London: Routledge, Taylor & Francis Group.

Chapter 9: Developing visual literacy skills in environmental communication
(Antonio López)

(SR) Hansen, A., & Machin, D. (2013). Researching visual environmental communication. *Environmental Communication: A Journal of Nature and Culture* 7(2), 151-168.

Course Week 3-4: Film Week

(SR) Pezzullo, P., Cox, R., (2018). *Environmental communication and the public sphere*. 5th edition. Sage publications: Washington DC.

Chapter 9: Advocacy Campaigns and Message Construction
Chapter 10: Digital Media and Environmental Activism

(SR) Roosen, L., Klöckner, C. & Swim, J. (2018). Visual art as a way to communicate climate change: a psychological perspective on climate change–related art. *World Art*, 8(1), pp. 85-110.

Course Week 5

[As support for writing assignments]

(SR) Graff, G., Birkenstein, C. (2010). *They Say / I Say – The Moves that Matters in Academic Writing*. W. W. Norton Company Inc.: New York

Course Week 6

[For Camilo Calderon's 04/10]

(RR) Innes, J. and D. Booher (2003). Collaborative policymaking: governance through dialogue. *Deliberative Policy Analysis*. In, *Understanding Governance in the Network Society*. M. Hajer and H. Wagenaar, eds. 33-60. Cambridge University Press.

(SR) Mouffe, C. (2000) *Deliberative democracy or agonistic pluralism?* *Political Science Series* 72

(SR) Hansen, H. P.; von Essen, E. & Sriskandarajah, N. (2016): *Citizens, values and experts: stakeholders and the inveigling factor of participatory democracy*, in Hansen, H. P. Nielsen, B. S.; Sriskandarajah, N & . Gunnarsson, E. (eds) *Commons, sustainability, democratization: action research and the basic renewal of society*, Routledge.

(SR) Pezzullo, P., Cox, R. (2018). *Environmental communication and the public sphere*. 5th edition. Sage publications: Washington DC.

Chapter 12: Public participation in environmental decisions

Chapter 13: Environmental conflict managements and collaboration

[For Lars Hallgren's Lecture 04/10]

(RR) Brulle, R. J. (2010). From Environmental Campaigns to Advancing the Public Dialog: Environmental Communication for Civic Engagement, *Environmental Communication*, 4:1, 82-98

(RR) Sprain, L., Over, B.V., & Morgan, E.L. (2016). Divergent meanings of community.

(SR) Junghans, L., Kreft, S., & Welp, M. (2018). Inclusive Visions for Urban Transitions: Lessons from stakeholder dialogues in Asian medium sized cities. *Sustainable Cities and Society*, 42, 512-520.

(SR) Myers, C. D., Ritter, T., & Rockway, A. (2017). Community deliberation to build local capacity for climate change adaptation: The rural climate dialogues program. In *Climate change adaptation in North America* (pp. 9-26). Springer, Cham.

[For Kaisa Raitio's Lecture 05/10]

(RR) Ganesh, S. & Zoller, H. M. (2013). Dialogue, Activism and Democratic Social Change. *Communication Theory* 22(1): 66-91.

[For Martin Westin's Lecture 05/10]

(RR) Westin M (2019) Rethinking power in participatory planning: towards reflective practice. Dissertation. SLU, Uppsala.

Pages. 11-12.

(RR) Moore A (2012) Following from the front: theorizing deliberative facilitation. *Critical Policy Studies* 6(2): 146–162.

Course Week 6-7: Facilitation week

[For Facilitation weeks Course Weeks 6 and 7]

(RR) Raji Hunjan & Jethro Pettit (2011). *Power - A Practical Guide for Facilitating Social Change* [online]. Dunfermline: Carnegie United Kingdom Trust. Available from: <https://www.carnegieuktrust.org.uk/publications/power-a-practical-guide-for-facilitating-social-change/>.

(RR) Westin, M., Calderon, C. & Hellquist, A. (2014). *The Inquiry Based Approach -A facilitator's handbook*. pp. 25 – 35 Stockholm: Elanders.

Chapter 5: How to be a facilitator pp. 24-35

(SR) Wals, A. E. J., Hoeven, N. van der & Blanken, H. (2009). The acoustics of social learning: designing processes that contribute to a more sustainable world. Wageningen Academic Publishers.