

Course schedule: Engaging critically with environmental governance practices MX0149 (2021)

Note: Changes in the course schedule may occur. An updated version of the schedule will be provided at the start of the course.

The course starts on Wednesday the 24th of March. You will work independently on the first day. Instructions for tasks will be posted on the course page as we approach the start of the course. The first day “in class” (Thursday 25th) starts at 9.30. Join with this Zoom meeting link:

Meeting URL: <https://slu-se.zoom.us/j/67125179684>

Meeting ID: 671 2517 9684

Passcode: 938251

After the first course week, we will use the following recurring Zoom Meeting (beginning from 29-03-2021):

Meeting URL: <https://slu-se.zoom.us/j/65866200538>

Meeting ID: 658 6620 0538

Passcode: 621451

If you have any course related questions please contact Lotten Westberg, Fanny Möckel or Malte Rödl (you find our email addresses at the bottom of the schedule)

How to read the schedule:

NOTE: After the course starts, you should use the Canvas Calendar as the main source for looking at the schedule. Changes in the schedule *will only be made in the Canvas Calendar*, not in the PDF file. Please check the Canvas Calendar regularly to make sure that you have the correct times and locations for the course.

All activities will be done via zoom. Links to Zoom meetings will be provided in the Canvas Calendar and on the Canvas Course Homepage.

The first column to the left of the schedule indicates the theme for each course week (CW, ranging from 1 to 11).

Cells in the schedule filled with blue colour, e.g. **10.00 – 12.00 Workshop** are times that you are expected to attend course activities.

Cells filled with light grey colour, e.g. **Group supervision** are days when your group is expected to have scheduled a meeting with the supervising teacher, but continue with group work on your own the rest of the day.

Text highlighted in **green** are external lecturers we believe will be highly beneficial to get a deep understanding beyond the course content.

The morning sessions in class usually last from kl. 9.00 to 12.00 and the afternoon sessions from 13.00 to 16.00 unless otherwise stated.

Days that are free of lectures or workshop are meant for reading course literature, project group work or assignments.

Text highlighted in **yellow** indicates deviations from the regular time schedule as well as other things that we want to draw your attention to.

For questions or comments about the course please contact Lotten Westberg (LW), Fanny Möckel (FM) or Malte Rödl (MR). See end of this document for contact information of us and other lecturers

	Monday 22/3	Tuesday 23/3	Wednesday 24/3	Thursday 25/3	Friday 26/3
CW1. 25-26/3: Introduction; Engaging critically; Governance		Last day of CDF course	Course start Watch films on environmental governance cases Consider experiences/interests in topics and cases	STARTS at 09.30 Introduction to the course LW, MR, FM + engaging critically lecture (30 min) Division into reading groups	Own reading: Governance literature
				Lecture on governance MR	Reading: Governance literature
CW2. 29/3-1/4: Frame analysis	Monday 29/3	Tuesday 30/3	Wednesday 31/3	Thursday 1/4	Friday 2/4
	Own reading: Governance literature	09.00 – 09.30 Introduction to the setup of theory weeks (20 minutes) LW; MR; FM 10.00-13.00 Lecture: Frame analysis FM	Own reading: Frame Analysis	Literature workshop Frame Analysis FM, LW, MR	

	Seminar on environmental governance MR (LW, FM)	Own reading: Frame Analysis	Own reading: Frame Analysis	Lecture: Political representation and expertise MR	
CW3. 5/4-9/4: Political representation and Practice based approach	Monday 5/4	Tuesday 6/4	Wednesday 7/4	Thursday 8/4	Friday 9/4
		Own reading: Political representation and expertise	Own reading: Political representation and expertise	Lecture: Practice based approach LW	Own reading: Practice based approach
		Own reading: Political representation and expertise	Literature workshop: Political representation and expertise MR (FM, LW)	Own reading: Practice based approach	Own reading: Practice based approach
CW4. 12/4-16/4: Home assignment 1,	Monday 12/4	Tuesday 13/4	Wednesday 14/4	Thursday 15/4	Friday 16/4
	Literature workshop: Practice based approach LW (FM, MR)	Work on Home assignment 1	Work on Home assignment 1	Work on Home assignment I (task3)	Introduction to research project Selection of topics, division into groups LW, FM, MR

	<p>Questions on Home assignment (30-45 min)</p> <p>Work on Home assignment 1</p>	<p>Work on Home assignment 1</p>	<p>Hand in task 1 and 2 of home assignment I no later than 3 pm</p>	<p>Hand in task 3 of home assignment I no later than 8pm</p>	<p>13.00-14.00</p> <p>Introduction continue: Instructions to, research proposal, Interview guide etc.</p> <p>LW, FM, MR</p>
<p>CW5. 19-23/4: Desk research Preparation of research and proposal</p>	<p>Monday 19/4</p> <p>Group work: Desk research Collection of information about the research topic, work on research proposal etc. book time for interviews</p> <p>Book time with supervisors on Tuesday</p>	<p>Tuesday 20/4</p> <p>Group work continue</p> <p>Group wise supervision on research proposal, considerations related to analytical approach, interview guide etc.</p>	<p>Wednesday 21/4</p> <p>Group work continue (desk research, research proposals, interviews etc.)</p>	<p>Thursday 22/4</p> <p>Submit research proposals (including interview guides) no later than 1 pm</p>	<p>Friday 23/4</p> <p>Workshop: Presentation and feedback on research proposals MR, FM, LW</p>
	<p>Group work continue (desk research, research proposals, interview guides etc.)</p>	<p>Group work</p> <p>Group wise supervision</p> <p>2 PM ZOOM FIKA</p>	<p>Group work as above</p>	<p>Group work: prepare for and do interviews + read and prepare feedback on research proposals of other groups</p>	<p>Group work: prepare for and do interviews</p>
	<p>Monday 26/4</p> <p>Group work: interviews</p> <p>Book time with supervisors on Thursday</p>	<p>Tuesday 27/4</p> <p>Group work: interviews</p>	<p>Wednesday 28/4</p> <p>Professors installation, Anke Fischer</p> <p>Group work: Interviews, tentative analysis</p>	<p>Thursday 29/4</p> <p>Group work: Interviews, tentative analysis</p> <p>Consultation with teachers</p>	<p>Friday 30/4</p> <p>Group work: interviews and analysis</p>
<p>CW6. 26-30/4: Interviews</p>					

	Group work: interviews	Group work: interviews 2 PM ZOOM FIKA	Group work: Interviews, tentative analysis	Group work: as above Consultation with teachers	Group work: as above
CW7. 3 -7/5: conclusions; preparation of presentations	Monday 3/5	Tuesday 4/5	Wednesday 5/5	Thursday 6/5	Friday 7/5
	Group work: Interviews (need to be completed this week) and analysis Book consultation with teachers on Thursday	Group work: analysis 2 PM ZOOM FIKA	Group work: analysis, findings and conclusions	Group work: analysis, findings and conclusions Consultation with teachers	Group work: finalise research, prepare oral presentations of the work including short written abstract (1 page) and short text about how you conducted the analysis
CW8. 10-14/5: Presentation of research projects	Monday 10/5	Tuesday 11/5	Wednesday 12/5	Thursday 13/5	Friday 14/5
	Group work: prepare oral presentations Including short written abstract (1 page) and short text about your analysis External lecture: 13-16 Annette Löf	Group work: prepare presentations Including short written abstract and short text about your analysis to be Group work continue 2 PM ZOOM FIKA	Workshop Presentations of research, "scientific version" Feedback and discussions Morning activities might continue depending on how many groups.		Own work: home assignment 2 Own work: home assignment 2

	Reindeer Herders as Stakeholders or Rights-Holders? Group work continue	Submit abstract and text on analysis	Hand out/discuss home assignment		
CW9. 17-21/5: Home assignment	Monday 17/5 Own work: home assignment 2	Tuesday 18/5 Own work: home assignment 2 2 PM ZOOM FIKA	Wednesday 19/5 Own work: home assignment 2	Thursday 20/5 Own work: home assignment 2	Friday 21/5 Own work: home assignment 2 Hand in home assignment II no later than 6 pm
	Monday 24/5 Workshop: Insights form individual home assignment Discussions on how to make the scientific research reports relevant for stakeholders. BY ENGAGING CRITICALLY	Tuesday 25/5 Preparation of stakeholder workshop Consultation with teachers according to agreement	Wednesday 26/5 Preparation of stakeholder workshop Consultation with teachers according to agreement	Thursday 27/5 Rehearsal stakeholder workshops Feedback and discussion	Friday 28/5 Group work: Improving stakeholder workshop based on Thursday's feedback Consultation with teachers according to agreement
CW10. 25/5- 29/5: preparation of stakeholder workshop	Workshop continue	As above	As above	Rehearsal may continue depending on number of groups	As above
	Monday 31/5	Tuesday 1/6	Wednesday 2/6	Thursday 3/6	Friday 4/6

	Group wise stakeholder workshops	Group wise stakeholder workshops	Group wise stakeholder workshops	9-12 Reflections on stakeholder workshops	10-12 Course evaluation

CONTACT INFORMATION LECTURERS		
Lecturer	Position	Contact
Lotten Westberg	Course coordinator, Lecturer and researcher EC Division	lotten.westberg@slu.se
Fanny Möckel	Course Assistant and teacher EC Division	fanny.mockel@slu.se
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